



**NURSING SCIENCE**

1	<p><b>ADDRESS:</b> Sefako Makgatho Health Sciences University  <b>Postal Address:</b> P.O. Box 142, Medunsa 0204  <b>Physical Address:</b> Nursing Science Department  Sefako Makgatho Health Sciences University  Setlogelo Drive  Ga-Rankuwa 0208</p> <p>(0)+27 12 5214305/4664/3745/(0)+27 125213820 (F)</p> <p><b>Physical address</b>  Skills Lab  Basement</p>
	<p><b>VISION OF THE NURSING DEPARTMENT</b></p> <ul style="list-style-type: none"> <li>To be a leading Department of Nursing Science epitomising excellence in the education and training of nursing students for the world of professional work (scholarly, public and private sector) in various contexts.</li> </ul>

- To be a leading Department of Nursing Science, epitomising excellence and global competitiveness, addressing the needs of communities through innovative ideas.

#### MISSION OF THE NURSING DEPARTMENT

The Department of Nursing Science is dedicated to the training and education of competent health care professionals through excellence in teaching, learning, research and community engagement in order to serve the health needs of our changing society

#### Goals

- To ensure improvement in the quality of teaching and learning.
- To provide relevant support to the students and staff (To provide opportunities for capacity development of staff).
- To utilize the research opportunities in communities, teaching and learning environments
- To enhance governance, management, leadership and administration and decision making processes

#### Values

- Professionalism
- Excellence
- Competence
- Respect
- Integrity
  - honesty
  - trustworthiness
- Transparency and Academic freedom
- Accountability
- Excellence and Competency

	<p><b>History of the department</b></p> <p><b>Background</b></p> <p>The <b>Medical University of Southern Africa, MEDUNSA</b> was established in 1978 to provide tertiary education and training facilities to the educationally disadvantaged students in the fields of Medicine, Allied Health and Nursing Sciences, and Dentistry intended to meet the health needs of the country. The campus, currently called the Sefako Makgatho Health Sciences University (SMU) is situated in the north-west of Tshwane on a huge area of about 350 ha adjacent to the <u>Ga-Rankuwa</u> Township. The university is next to the main road from Pretoria to Brits and a railway line from Pretoria to de Wildt. Several roads connect the University with local townships. Hence public transport is made available by means of taxis, buses and trains.</p> <p>Subsequently, the Department of Nursing was established in 1979 at a time when university education for black nurses in the basic programmes was not possible due to stringent admission criteria and the restrictive University Education Act no. 45 of 1959 which required prospective black university students to obtain ministerial consent to get admission into university. Thus the department became the first in South Africa to provide the BCUR programme for young black matriculants wishing to study the basic programme in nursing at university level to become registered nurses.</p> <p><b>Diploma in nursing education and nursing administration</b></p> <p>The nursing department was opened in 1979 and the first students, 6 in number registered for the one year Diploma in Nursing Administration in 1980 and graduated in 1981. This diploma in Nursing Administration had an option in Community Health Nursing Science. Subsequently the total number of graduates in nursing administration grew from 6 to 22 in 1982 and 27 in 1983. In 1981, the first group of students to enrol for a two-year Diploma in Nursing Education were 13 in number and graduated in 1982. They qualified in Nursing Education and Community Health Nursing Science. These two courses became very popular due to their high standard as evidenced by the calibre of nurse educators and administrators produced at MEDUNSA and were sought by nurses across South Africa, Southern Development Community and Sub-Saharan Africa. The nursing department prides itself for having played an outstanding role in the development of some of the best leaders in nursing education, research and administration in Africa <b>(The names of the first students in Diploma in nursing education and nursing administration appear below)</b></p> <p>.</p> <p><b>Bachelor of Nursing degree</b></p> <p>MEDUNSA made history on the 1 February 1981 by becoming the first University in Southern Africa to introduce the undergraduate degree Bachelor of Nursing Degree (BCUR) for black post-matriculants. The total number of the first year students to enrol for this degree was 10 and 6 of them graduated within 4½ years in 1985. The graduates qualified in General Nursing, Midwifery and Psychiatric nursing. Subsequently the duration</p>

of the BCUR degree was reduced to 4 years to date and with the introduction of the integrated basic nursing programme governed by Government Notice No. R425 of 1985, the nursing students also qualified in Community Health Nursing. The BCUR degree has grown by leaps and bounds and constitutes the cornerstone of the nursing degrees in the university. One of the first graduates from this degree Ms FM Mkhonto has joined the department as a lecturer since 2000 to date (**The names of the first students in the BCUR programme appear below**).

#### **BCUR I et A (Nursing Education and Nursing Administration) degree**

The post-registration, undergraduate degree was introduced to the 1 February 1981 and the first students graduated in 1983. These students qualified in Nursing Education, Nursing Administration and Community Health Nursing Science. The introduction of both BCUR and BCUR I et A on the historic day in 1981 helped to increase the number of students, strengthen these programmes and probably improve the quality of nursing in the country. Currently the number of staff and their qualifications has increased (Refer to the profiles).

Post-graduate degrees were introduced in 1990 with the first students graduating from Honours in Nursing in 1993. The total number of the first students to graduate from Masters in nursing (MCUR) was 2 in 1999. One of the first graduates in MCUR, Mrs Baile Selaledi is employed by the university (**The names of the first students in the BCUR programme appear below**).

#### **Phasing out of the Diploma in Nursing Education, Diploma in Nursing Administration and the BCUR (I et A) and the introduction of a new degree**

Though the Diploma in Nursing Education, Diploma in Nursing Administration and the BCUR (I et A) that is Nursing Education and Nursing Administration) were popular, they were phased out to give way to a new degree in 2002 that was called Bachelor of Advanced Nursing Science which was (BNSc) and currently abbreviated BANS. The rationale for introducing the new degree was to enable nurses with a post-registration diploma with the South African Nursing Council (SANC) to embark on clinical pathways such as Community Health Nursing Science or non-clinical pathways of their choice in Nursing Education, and Nursing Administration in line with SANC's R212. The first graduates were 6 in number and graduated in 2004.

Since the inception of the department to date, the department is boasting of a large number of under-and post graduates who continue to provide health services directly to the South African society and the African continent as general nurses, community health nurses, psychiatric nurses, midwives, occupational health nurses and clinical nurse specialists and indirectly as nurse administrators, nurse educators and clinical facilitators.

#### **HEADS OF THE NURSING DEPARTMENTS SINCE ITS INCEPTION in 1979**

The following heads of the nursing department (HODs) have championed and shaped university nursing education for Black nurses in South Africa and the African continent. Each HOD contributed immensely in a unique way towards the development of the nursing profession as reflected below:

**The first HOD was Prof JGP van Niekerk from 1979-1983.**

The major task which the first Head of the Department (HOD), Prof J.G.P van Niekerk tackled was the establishment of the nursing department. The first office accommodation for the department was in the Clinical Pathology Building. The department started with a small staff compliment of about three lecturers namely the HOD and two lecturers that is Mrs SA Lombard and Ms SN Nciza. Two post-basic nursing diplomas were introduced in 1980 namely nursing administration and nursing education followed by two degrees specifically BCUR (I et A) [Education and Administration which was a post-registration degree] and BCUR (basic degree) in 1981. The total number of students who enrolled in all the two diplomas and the newly introduced degrees in nursing was 39.

As early as 1981, the department introduced the Objective Structured Clinical Examination (OSCE) for assessment of clinical skills for pre-registration students doing BCUR. Currently the OSCE has evolved and it is used in combination with Standardised Patients to enhance simulation by giving it a human side. The introduction of the OSCE was a significant step in nursing education at Medunsa as this technique was commonly used for the assessment of clinical skills for medical students only. Furthermore, the department cascaded it to nursing colleges with which it was affiliated.

Again in its early days the department fulfilled its role in community engagement by organising an exhibition day from the 18-27 August 1981 on the *“Dynamics of family in the care of the handicapped”* to coincide with the year of the disabled. This project was organised by the post-basic students and it was a huge success. The department was not only committed to the academic and community engagement activities but it was also committed towards the socialisation of its students as evidenced by hosting the first luncheon for all nursing students at the Hotel School, Ga-Rankuwa on the 17 November 1981, which was graced by the executive management namely the then Deputy Vice-Chancellor and Principal Prof FP Retief who was guest speaker and all lecturers involved in the nursing programmes. The luncheon programme was student-driven and representatives from each nursing programme delivered speeches on this occasion on behalf of their fellow students namely Ms FM Mkhonto (BCur), Ms Matekwe [BCur (I et A)], Ms Dhlamini CD (Diploma in Nursing Administration) and Ribane WRE (Diploma in Nursing Education). The programme director Mr Kitsa AIM and Ms Ramunenyiwa MM who introduced the guest speaker were post-registration students too. The HOD Prof JGP van Niekerk gave a vote of thanks. The students engaged in public speaking which is an important part of the socialisation of a nurse.

**The second HOD was Prof CF van Niekerk from 1983-1993**

The main task in this period was to build on the foundation that was laid down by Prof JGP van Niekerk. The number of students in all the four nursing programmes increased triggering an increase in the total number of staff members to meet the growing needs of the department. Within this period, the department had the first students to enrol in postgraduate courses namely BCUR (I et A) Honours and they graduated in 1993.

The introduction by the South African Nursing Council (SANC) of the four year comprehensive pre-registration course leading to registration as a nurse (General, Psychiatric and Community) and a Midwife (Regulation R425 of 22 February 1985, as amended) required of a nursing college seeking approval to offer this course to affiliate with a university of their choice which has a nursing department. Hence the following nursing colleges entered into contractual agreements with the nursing department at Medunsa namely Gazankulu Nursing College(now Giyani Campus of

the Limpopo College of Nursing), Ga-Rankuwa Nursing College, Ka-Ngwane College of Nursing( now Mpumalanga College of Nursing), Bafokeng College of Nursing including Healthnikon, a private nursing college. The purpose of the affiliation of the nursing college with a nursing department was for the nursing department to oversee the academic standards of the college.

Currently the nursing colleges that are affiliated with the nursing department are Ga-Rankuwa Nursing College, Mpumalanga College of Nursing, and Limpopo College of Nursing. Within this period, the nursing department grew very fast and had to relocate to a bigger office space in the Natural Science Building to meet its growing needs. More lecturers were needed not only to teach but also to carry out the mandate of supervision of academic nursing standards in the affiliated nursing colleges that were offering the new comprehensive four year course.

Emeritus Prof CF van Niekerk passed on the 26 August 2014 and may her soul rest in peace. She had a passion for history, editing, opera, jazz and singing.

#### **The third HOD was Prof MS Mogotlane from 1993-2002**

The third HOD's main task was further development of post-graduate courses in nursing namely Masters and doctoral programmes. Office accommodation has been a daunting task for the nursing department. As the department grew in terms of the number of staff and students, it relocated for the third time to the Allied and Health offices in the First National Building only to move again to another bigger office space in the Old Animal Hospital in 2000 where one block was turned into a skills' laboratory for the department. This block with the skills laboratory had a few classrooms which were used for the BCurs and the BNSCs. Two caravans were available for use as classrooms. The enrolment in BCUR (I et A) Honours increased and the first students to enrol for Masters in Nursing (MCur) graduated in 1999.

Within this period the first international linkage funded by the Linnaeus-Palme programme was initiated by the HOD with the Jöngköping University in Sweden for staff and students' exchange in 2001. This exchange programme ended in 2014. The collaboration between the two universities benefitted several students and staff from both universities in international nursing education and cultural exchange. Another international linkage with the Glasgow-Caledonian University on Leadership and scholarly skills was established in 2002 to 2005 for staff. Four lecturers namely Ms Chauke ME, Ms Mokoena JD, Ms Mohohloa M and Ms Mkhonto FM and the HOD, Prof MS Mogotlane participated in the linkage and attended capacity building courses in Scotland at the Glasgow-Caledonian University and South Africa and at Medunsa on leadership and scholarly skills and then cascaded them to lecturers in various nursing colleges in 4 provinces namely Limpopo, Gauteng, North West and Mpumalanga. The purpose of the leadership and scholarly skills was to encourage nurse educators in colleges of nursing to improve their qualifications in preparation of the positioning of nursing colleges into higher education institutions. The coordinator of this project was Ms Mokoena JD and it was funded by the British embassy.

Within this period the nursing department organised a number of conferences including an international conference at St Georges on behalf of NEA which discussed challenges in nursing education. An international guest speaker Prof Parfitt BA, HOD of the nursing department at Glasgow Caledonian University, Scotland and Director of the Caledonian Centre for Global Health spoke on some of these challenges facing Universities and

**Comment [EV1]:** What about the British Embassy's participation and role?

nursing colleges such as mergers and the positioning of nursing colleges into higher education institutions. The conference organisers were Ms Chauke ME, Ms Mokoena JD, and Ms Mkhonto FM. Ms Magongo R and Ms Mkhonto FM and Prof MC Kganakga organised an HIV and AIDS symposium in collaboration with the Baylor International Paediatric AIDS Initiative, Baylor College of Medicine. Ms Mkhonto FM and Ms Magongo R were also involved in the organisation of the international conference of community health nurses.

Several staff members were involved in moderation activities at SADC level as follows: Prof Mogotlane MS was an external examiner in Community Health Nursing for the University of Tanzania in 2000; Ms ME Chauke was an external examiner for the University of Lesotho in 2000, Ms JD Mokoena was also an external examiner for Kamuzu College of Nursing in 2000 and the University of Malawi in 2002-2005.

**Acting HOD, Prof M. C. Kganakga from June 2002 to December 2002**

After Prof MS Mogotlane left the University to accept a job offer at UNISA in 2002, Prof MC Kganakga took over as an Acting HOD for a very short period up to June 2002.

**Acting HOD, Prof Elsie van Aswegen from 2003- 2006**

**HOD from 2006 to date, Prof Elsie van Aswegen**

After Prof MC Kganakga accepted a post at the Social Development Department, Prof Elsie van Aswegen took over as the Acting HOD from 2002 to 2006 and then became appointed as the HOD from 2006 to date. Within this period, the achievements involved the first PhD graduate, Prof M.C. Kganakga in 2003 who was supervised by both Prof M.S. Mogotlane and Prof E.J. van Aswegen. The department vacated the offices in the Old Animal Hospital to occupy newly built offices in the ground floor of the Skills Laboratory both of which the current HOD pioneered. Within this time, post-graduate students increased due to the 28 million University Based Nursing Education South Africa (UNEDSA) project which was awarded to the nursing department in collaboration with UP which funded quite a number of post-graduate students in MCur and PhD. The UNEDSA scholarship enabled the department to acquire modern office furniture, renovate a section of the nurse's home in Jubilee Hospital and adapt it to a learning centre. This learning centre was fully furnished and supplied with computers (desk tops and laptops). Nursing and research books were acquired for the centre to improve health literacy and scholarly skills. Internet was installed. The nursing staff received training on a number of topics including communication skills, computer skills, research, evidence-based practice and burns in children, resuscitation and kangaroo care. The BCUR students visited the centre to learn about evidenced-based care and the Community of Practice (CoPs) in HIV, Gender-based violence, Reproductive Health and Maternal and peri-natal care. CoPs are community of practice meetings which bring nurse practitioners, academics, students and other stakeholders together for collaboration in community engagement and practice-based research to change and develop nursing practice. Most of the research studies that were conducted by the UNEDSA scholars were addressing challenges in nursing practice within the 4 CoPs namely Gender-based violence, Reproductive Health, HIV and AIDS and Maternal and peri-natal care.

An international exchange programme with the Lovisenberg Deaconal University College in Norway was established in 2006 and it is still going on. The exchange programme with the Jöngköping university in Sweden came to an end in 2014.

During this period, one of the staff members Dr Sengane MLM, a member of the Society for Midwives, was elected as a co-chairperson of the Gauteng province to organize a 3 day Midwifery conference in December 2004. In addition she was interviewed by 3(three) Radio stations namely Metro FM, YFM and Radio SA on Maternal and Neonatal matters. Listeners could engage in a question-and-answer discussion with her on challenges related to pregnancy, labour and the neonate. The radio interviews led to the Nestle Company requesting her to hold Maternal and Neonatal seminars to doctors and nurses in Zambia and Zimbabwe to share knowledge, skills and experience and these were successful.

#### **STAFF MEMBERS WHO PASSED ON**

- Ms Joyce Ncalo
- Mrs Makwaka C passed on, 21 September 1988: She will be remembered for her love of the nursing profession, quiet nature, willingness to help, interest for culture and cultural practices. May her soul rest in peace.
- Mrs Bapela MM passed on, 29 January 2007: She will be remembered for her love of the nursing profession, warm, caring, positive attitude and selflessness. May her soul rest in peace.

Currently the department has grown with one HOD, 14 lectures, 8 clinical facilitators, and five support staff. **The total number of students is as follows: Undergraduates: 269; Postgraduates: 91. Grand-total: 360.** The throughput rate is high particularly that of BNSA/BCUR. The state of the art skills laboratory for the university on the ground floor is managed by a nurse Prof I Treadwell who also taught nursing science and arts (critical care) to BCUR students in the department in the 80s.

#### **27 November 1982: Names of the first students to graduate from Diploma in Nursing Education**

1. Cebekhulu MBN
2. Chakane MG
3. **Khumalo MMM(cum laude)**
4. Khumalo PJT
5. Mampuru VL
6. Maroga ES
7. Mlangeni AMM
8. Modjadji LM
9. Mohapi WS
10. Moilola TP

11. Mokgatle ST
12. Mothibi NL
13. Motlhabani IG
14. Mthethwa MP
15. Mudau MR
16. Nkoenyane ME
17. Ntshudisane MR
18. Semppe RN
19. Senna EP
20. Tshabalala TE
21. Tsheke VN
22. Van Dou TLR

**27 November 1982: Names of the first graduates in Diploma in Nursing Education**

1. Crisp GA
2. Digashu PP
3. **Kgoele JC(cum laude)**
4. Marumo S
5. **Mokoena JD(Alumni and started working at Medunsa as a lecturer in 1990 to date)**
6. Moleko L
7. Mooketsi RC
8. Moseneke KN
9. Motaung MJ
10. Netshilindi CM
11. Ramunyenyiwa MM
12. Rapholo NE
13. Soci CN

**26 November 1983: Names of the first graduates in BCUR I et A (Nursing Education and Nursing Administration). Both from Malawi.**

1. Kalea RA(**Cum Laude**)
2. Matekwe AM(**Cum Laude**)

**30 November 1985: Names of the first graduates in BCUR**

**Mashinini NE (Passed on in 2015) Marital name Sibanyoni. May her soul rest in peace.**

	<p>Matsididi DD  <b>Mkhonto MF(Alumni and started working as a lecturer at MEDUNSA in 2000 to date)</b>  Ramovha TS  Shingwenyana MI  Thupae AT</p> <p><b>20 March 1993: Name of the first graduates in Bachelor of Nursing Science and Arts (Honours)</b></p> <ol style="list-style-type: none"> <li>1. Bogatsu, MM</li> <li>2. Mohlabi DR</li> <li>3. Mokone MJ</li> </ol> <p><b>19 May 1999: Names of the first graduates in Master of Nursing Science</b></p> <ol style="list-style-type: none"> <li>1. Mokasi NM</li> <li>2. Selaledi BM</li> </ol> <p><b>23 May 2003: Name of the first graduates in PhD</b></p> <ol style="list-style-type: none"> <li>1. MC Kganakga</li> </ol> <p><b>21 May 2004: Names of first students to qualify in Bachelor of Advanced Nursing/ BNSc now called BANS</b></p> <ol style="list-style-type: none"> <li>1. Abotseng L</li> <li>2. Kgomo NA</li> <li>3. Malisa MA</li> <li>4. Maphipha NL</li> </ol>					
2	<b>STAFF PROFILE (NAME,TITLE,CONTACT AND ABRIDGED CV)</b> <b>Experience, employment history, qualifications, capabilities &amp;interests,</b>					
SURNAME AND INITIALS	TITLE	POSITION	TEL	OFFICE NO.	Fax	Email
Van Aswegen EJ	Prof	H.O.D.	(012) 521 4402	37	( 012) 521 3820	Email: Elsie.Vanaswegen@smu.ac.za
SHORT CV	<b>Highest Qualifications</b> <ul style="list-style-type: none"> <li>• BA Cur Nursing Education and Community Health Nursing Science, UNISA</li> <li>• M Cur (Nursing Education), RAU (University of Johannesburg)</li> </ul>					

- Diploma Advanced Nursing Science (Nursing Administration, UNISA)
- D Litt et Phil (Phd), UNISA

**Registrations**

Registered General Nurse Practitioner, Midwife, Psychiatric Nurse Practitioner, Community Nurse Practitioner, Nurse Educator and Administrator, and Social Worker.

**Certificates/Courses**

Certificate Advanced Midwifery	UOVS
Pre-doctoral Program in Theory Construction	RAU
Recognition of Prior Learning Course	US, Centre for Higher and Adult Education
Assessors Course	UJ/Medunsa
Publication Course	Vienna School of Clinical Research
HEMIS Course on Audit Guidelines	Department of Higher Education
Leadership Course for Women	UCT 2007
Proposal Development for Sponsorship/grant	Inyathelo, Woodstock CPT
Proposal Development for Grant purposes	UP
Programme Monitoring and Evaluation	UNEDSA, CPT
Millenium Development Goals In SA. Revitalisation of PHC	Jhpiego, CPT
Monitoring & Evaluation Course	Prof Mouton, US & UNEDSA
Appreciative Inquiry	Prof F Crouse, UJ & ULMC
Participative Action Research Methodology	UP

	<p>Leadership Seminar  Dr Mijah Kim, Chichago Illinois  School of Nursing/ULMC</p> <p>Participative Action Research  and Mixed Method Research  Methodology  TUT</p> <p>Interpersonal Intelligence Team Development Programme, Pretoria: Farm Inn. Facilitators: Justine Jackson-Fraser &amp; Demyan Rossoue from Psychology At Work.</p> <p><b>Awards Received</b></p> <ul style="list-style-type: none"> <li>• Issie van Zyl Gold Medal (Best Academic &amp; Practica student Western Cape Province)</li> <li>• Rembrandt Award (Best Academic student Western Cape Province)</li> <li>• Cape Administrators Award (Best Academic student)</li> <li>• UNISA study awards ( x2)</li> <li>• Research Excellence Award Faculty of Medicine 2002 : Best Clinical Researcher</li> </ul> <p><b>Grant Received (ULMC &amp; UP)</b></p> <p><b>Project Name:</b> Community-Oriented Nursing Education Programme for Women and Children (ULMC/UP partnership)</p> <p><b>Sponsor:</b> Elma SA Foundation</p> <p><b>Duration of Project:</b> 1/1/2009 to 31/10/2013</p> <p><b>Amount of grant:</b> R28 million</p> <p><b>The focus of this programme were:</b></p> <ul style="list-style-type: none"> <li>• Decreasing Maternal, peri-natal and child mortality</li> <li>• HIV/AIDS &amp; Malnutrition</li> <li>• Reproductive Health (TOP)</li> <li>• Gender related violence</li> <li>• Debriefing sessions for nurse practitioners involved in Termination of Pregnancies</li> <li>• Empower nurse practitioners with scholarly and computer skills</li> <li>• Empowerment of nurse practitioners with mentoring skills</li> </ul>	
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- Prepare more nurse practitioners with Masters Degrees and PhD
- Development and sustainability of the Jubilee Learning Centre Hammanskraal
- Community involvement and projects

**Post-graduates who completed**

- **PhD**

1. Kganakga, M.C. Construction of a Model for Home Based Palliative Care for People Living with HIV/AIDS (PLWA). 2003. (Supervisors: Prof S Mogotlane & **Dr EJ van Aswegen**).
2. Mokoena, J.D. Construction of a Model for Human Rights Education in the Health Professions. 2012. (Supervisors: **Prof EJ van Aswegen** & Dr UU Alberts).
3. Phafoli, S.H. 2005. Development and Implementation of Community-Based Supportive Programme to Promote Early Prenatal Clinic Attendance by Pregnant Teenagers in Lesotho. (Supervisor: **Prof EJ van Aswegen** & Dr UU Alberts).
4. Msolomba, I. 20007. Guidelines for operationalising Community-Based Neonatal Health Care in Rural Malawi. (Supervisors: Dr MLM Sengane & **Prof EJ van Aswegen**).
5. Madalane, LD. 2014. A framework for effective Community Participation in Community- Based Learning and Education Programmes in Gauteng Province. Prof EJ van Aswegen and Dr UU Alberts
6. Madumo, M. 2015. Construction of a program for prevention of unplanned pregnancies in adolescent girls through emancipated decision making in Hammanskraal. (Supervisor: Dr Y Havenga & **Prof EJ van Aswegen**).
7. Zodwa, Z.M. 2015. A Conceptual Model to improve working conditions of Public Hospitals in Mpumalanga Province, SA: An Occupational Health Perspective. **Prof EJ van Aswegen**

**M Cur**

1. Matlakala, M.C. 2004. Personal and Clinical Experiences of Nurses who registered for and those that completed the Diploma In Medical Surgical Nursing (Critical Care Nursing).
2. Chilemba, E.B. 2000. Exploration of the need for Culture Sensitive Curricula, in order to

	<p>prepare Competent, Critical Reflective Nurse Practitioners. (Supervisor: <b>Prof EJ van Aswegen</b> &amp; Prof MC Kganakga).</p> <p>3. Bejane, S.M. 2012. Experiences of Primary Caregivers caring for Children living with Human Immunodeficiency Virus attending the Wellness Clinic at Jubilee Hospital Hammanskraal. (Supervisor: Dr Y Havenga &amp; <b>Prof EJ van Aswegen</b>).</p> <p>4. Moleki, M.M. 2002. Knowledge of Nurse Educators with regard to Outcomes Based Education and Problem Based Learning. (Supervisors: <b>Dr EJ van Aswegen</b> &amp; Prof MC Kganakga).</p> <p>5. Tshaka, E.S. 2009. Evaluation of the usefulness and relevance of the First Aid Courses to Medunsa Students. Supervisor: <b>Dr EJ van Aswegen</b></p> <p>6. Dlodlu, H.F. 2003. Nurses Experiences and Coping Mechanisms in Caring for Terminally ILL Patients. (Supervisor: Prof M Kganakga &amp; <b>Dr EJ van Aswegen</b>).</p> <p>7. Dioke, MC. 2004. Views regarding the Competency of Registered Nurses who have Qualified by Means of A Bridging Course. Supervisor: <b>Dr EJ van Aswegen</b></p> <p>8. Ledwaba, M.D. 2003. The Registered Midwives Attitudes towards Abortion and Related Procedures. (Supervisor: Dr MLM Sengane &amp; <b>Prof EJ van Aswegen</b>).</p> <p><b>Current supervision</b></p> <p><b>PhD</b></p> <p>1. Joubert, E. To construct a model and guidelines for nurses working with gender-based violence. (Supervisor: Dr Y Havenga &amp; <b>Prof EJ van Aswegen</b>).</p> <p>2. Naude, SM. Guidelines to empower Professional Nurses for Nurse Initiated Management of Anti-Retroviral Therapy North Wet Province. (Supervisor: <b>Prof EJ van Aswegen</b> &amp; Dr Y Havenga).</p> <p>3. Uys, B.Y. Module for Evidence-Based Practice in a Tertiary Institution in Gauteng Province (Supervisor: Dr Y Havenga &amp; <b>Prof EJ van Aswegen</b>).</p>					
Mokoena JD	Dr	Senior Lecturer	Tel: 27+ 12 5214439/4305	28	Fax: (012) 521 3820	E-mail@ Joyce. <a href="mailto:Mokoena@smu.ac.za">Mokoena@smu.ac.za</a>
SHORT CV	<p><b>Academic and Professional Nursing Qualifications</b> Registered nurse and Midwife, Nurse Educator, Community Health Nurse, holder</p>					

of a PhD in Nursing Science

**Experience in Nursing Education, Assessment and Moderation**

- Appointed as a general nurse and midwife, then a unit manager at Ga-Rankuwa Hospital (now Dr George Mukhari Hospital) from 1974 to 1980.
- Appointed as a tutor at Ga-Rankuwa Nursing College from 1984 to 1989. Accepted position of lecturer in the Department of Nursing at the Medical University of Southern Africa (MEDUNSA) in 1990 to date.
- Promoted to Senior Lecturer in 1999. Programme Coordinator of the B Cur and Post Graduate Studies.2004 to 2011.
- As a registered assessor and moderator, have acted as external examiner for other universities locally and abroad. Acted as examiner and external examiner for the South African Nursing Council (SANC) and the Council for Quality Assurance in General and Further Education and Training. (UMALUSI).

**Project Management, Research and Publications**

- Have conducted several academic and independent research studies;
- Presented at national and international conferences, seminars and workshops.
- Serves as an editorial board member of the Africa Journal of Nursing and Midwifery. Occasional Reviewer for Curationis, and International Nursing Review; official journal of the International Council of Nurses (ICN).

**International Linkages.**

- Coordinator for Medunsa for the Lineus Palme student/ lecturer Exchange programme with **Jönköping University** Sweden from 2001 to 2008
- Project Coordinator: for the Leadership and Scholarly Skills Capacity Building project with the **Glasgow Caledonian University** (Scotland) funded by the British Council from 2002-2004.
- Curriculum development HIV Nursing Curriculum in Sub Saharan Africa in collaboration with Baylor International Paediatric AIDS Initiative, Baylor College of Medicine, Houston, Texas, USA.. **J. D. Mokoena** : Ethical and Legal Issues in HIV/AIDS

**Recent Publications: Articles**

Published extensively in accredited and peer-reviewed journals nationally and internationally. Publications include books in nursing ethics and, general nursing as well as chapters in specific books.

1. Mohlabi, D.R, Van Aswegen, E.J and Mokoena, JD. 2010. Barriers regarding school health services in South Africa. South African Journal of Family Practice. Vol 52, No 3,249-254.
2. Matlakala, M.C. and Mokoena, J.D. 2011. Student nurses' views regarding disclosure of patients' confidential information. South African Journal of Family Practice. Vol 53, No 5, p481-487.
3. Mokoena, J.D., Matlakala, M.C. and Tladi, F.M. 2014. Learning and assessment of nursing unit management practice using a portfolio. Literacy Information Computer Education (LICEJ) Volume 5, Issue 3.

**Books**

1. Mulaudzi, F.M. Troskie, R and Mokoena, J.D 2010. Basic Nursing Ethics in Practice. (2<sup>nd</sup> Ed) Johannesburg: Heinemann.
2. Mogotlane, S.M. (Editor) Manaka-Mkwanazi, Mokoena, J.D., Chauke, M.E. and Young, A 2013 Juta's Complete Manual of Medical-Surgical

	Nursing. Cape Town: Juta and Co Ltd.					
	<b>Chapters in Academic Books</b> 1. Jooste, K. 2010. <u>The Principles and Practice of Nursing and Health Care</u> . Mokoena, J.D. (Chapter 4 ) Pretoria : van Schaik					
<b>Sengane MLM</b>	<b>Dr</b>	<b>Senior Lecturer</b>	<b>Tel: ( 012) 521 4474</b>	<b>30</b>	<b>Fax: ( 012) 521 3820</b>	<b>Email: Malmsiy.Sengane@smu.ac.za</b>
<b>SHORT CV</b>	<p><b>Academic qualification obtained comprise:</b></p> <ul style="list-style-type: none"> <li>• Doctoral Degree in Maternal and Neonatal Nursing at University of Johannesburg then RAU;</li> <li>• MCur (RAU) in Maternal and Neonatal Nursing;</li> <li>• BCur (UNISA) majoring in Nursing Education and Community health; Nursing Management (UNISA).</li> </ul> <p><b>Professional Qualifications obtained comprise:</b></p> <ul style="list-style-type: none"> <li>• Advanced Midwife and Neonatal Nurse (Chris Hani Hospital then (Baragwanath Hospital));</li> <li>• Junior Manager (Pretoria Training Institute);</li> <li>• Community Health Nurse (UNISA);</li> <li>• Nurse Educator (UNISA); Midwife (Mc Cord Hospital) and General Nurse at Tembisa Hospital.</li> <li>• Completed a course in the Management of HIV/AIDS for Professional Nurses (Foundation for Professional Development).</li> </ul> <p><b>Employment history</b></p> <ul style="list-style-type: none"> <li>• First employment was at Kalafong Hospital where I intentionally requested to be allocated in Maternity wards as a Senior Professional Nurse, due to the passion I have in Midwifery.</li> <li>• Then I was transferred to Lebone Nursing College as a Lecturer in Midwifery.</li> <li>• In order to broaden my horizons I then was employed at Sefako Makgatho Health Sciences University (SMU) (former MEDUNSA) where I am still currently working as a Senior Lecturer.</li> </ul> <p><b>Experience and skills</b></p> <ul style="list-style-type: none"> <li>• Acquired a world of knowledge, skill and experience in Maternal and Child Health. Pioneered the Diploma in Advanced Midwifery and Neonatal Nursing at Kalafong Hospital where by I have learned various skills and gained experience of managing complications occurring during pregnancy, labour and puerperium.</li> <li>• Pioneered the Masters' Degree programme in Maternal and Child Health offered by Medunsa, RAU (UJ) and UNISA in association. The programme was initiated by the World Health Organisation (WHO).</li> <li>• Developed an Outcome Based Curriculum in collaboration with UNISA and RAU (UJ).</li> </ul>					

	<ul style="list-style-type: none"> <li>Manages the Maternal and Child Health programme as well as Women and Child Health Issues programme for the undergraduate and postgraduate learners using a Family Centered Approach.</li> </ul> <p><b>Awards and nominations</b></p> <ul style="list-style-type: none"> <li>Have received two awards, one from the Medical University of Southern Africa's (MEDUNSA) Gender Committee Award for Research on Gender Issues (1998).</li> <li>The other was a Merit bursary for Doctoral Degree studies at UJ (RAU).</li> <li>Nominated to be a member of the management committee of the (University Based Nursing Education in South Africa (UNEDSA). A joint project between University of Limpopo and University of Pretoria, Nursing Science Departments aimed at empowering both the professional nurses and community members.</li> </ul> <p><b>Teaching of Undergraduates and post-graduates</b></p> <p>Have immense experience in teaching and conducting practical research particularly in Qualitative design. Supervises dissertations and thesis for Masters and Doctoral degrees students in Maternal and Child Health, Women's Health issues and Reproductive Health Care whereby some of the students have successfully completed the Doctoral as well as the Masters programme and one of the students was registered at UNISA. Have written a number of articles in peer reviewed Journals.</p> <p><b>Committees</b></p> <ul style="list-style-type: none"> <li>Served as a member for the following committees: UL (Medunsa Campus) Research Ethics; UL (Medunsa Campus) School of Health Care Sciences Research Ethics;</li> <li>SMU Higher Degrees;</li> <li>SMU School Board. Responsible for the Departmental Research Report and also co-ordinator of the BCur 111 programme.</li> <li>Co-ordinator of the Mpumalanga College of Nursing in association with the SMU) Nursing Science Department, whereby I am a member of both Senate and Council meetings. External moderator for the following universities, Namibia, Wits, UP, KZN as well as Mpumalanga College of Nursing and Limpopo College of Nursing. Also revised Midwifery Curricula for these colleges.</li> </ul> <p><b>Conferences, seminars and publications</b></p> <ul style="list-style-type: none"> <li>Was interviewed by 3(three) Radio stations (Metro, YFM, SA) on Midwifery issues, which attracted a lot of interest from listeners. These interviews opened up doors for me, whereby I was approached and requested by Nestle Company to conduct Maternal and Neonatal seminars to doctors and nurses in Zambia and Zimbabwe aimed at a platform where knowledge, skills and experience would be shared.</li> <li>Presented scientific papers nationally and internationally, whereby I was nominated to chair sessions in Durban and Mauritius.</li> <li>I have published extensively and also contributed in the Myles Textbook for Midwives African Edition (2006, 2010 and 2015) (not yet published).</li> </ul> <p><b>Interests</b></p> <p>My interests are in Teaching Maternal and Child Health which is my speciality, Community engagement when I do accompany learners in practice, and certainly conducting and supervising research.</p>					
Tlapu MM	Dr	Senior	Tel: (012) 521 35	35	Fax: (012) 521 3820	Email: Moipone.Tlapu@ SMU. ac.za

	<b>Lecturer</b>	<b>3513</b>			
<b>SHORT CV</b>	<p><b>Qualifications:</b></p> <ul style="list-style-type: none"> <li>• Dr Moipone Tlapu studied at the University of Pretoria and obtained the following diploma degrees;</li> <li>• Diploma Administration;</li> <li>• Diploma Education and also has three degree: Bcur I &amp;ET(With Distinction)</li> <li>• Bcur Honours (Psychiatric) and (Mcur).</li> <li>• After graduating with a Masters she continue with second Masters in Business Administration (MBA) at North West University specialising in Human Resource management; labour and industrial relation; strategic HR; performance and design; management of transformation and research- distinction and also PhD (<b>Psychiatric Nursing</b> )Title: "Coaching and facilitation of employee's wellness"</li> </ul> <p><b>Experience:</b></p> <ul style="list-style-type: none"> <li>• Dr Moipone Tlapu is an internationally accredited professional with 35 years' experience in Public and Private sectors.</li> <li>• She has previously worked as a manager (Principal of Mmabatho college of Nursing) in academic institution as well a leader of a union at National and Provincial level.</li> <li>• She also worked in Lesotho0- SADC to strengthen management capacity on Human resource and training issues. She worked with international NGO such as HSS-Project Finland and MCA (USA) and SHT (South Africa) Other NGO supported are PEPFAR; USAID; NEPI; IRISH AID and Japhiego.</li> <li>• She worked in Lesotho as an expert and consultant in education and training; focusing in areas such as curriculum development in collaboration with CHE and Lesotho Nursing Council.</li> <li>• She also coached and mentored more than 200 professionals and executive managers.</li> <li>• She is also an expert in Research and has mentored 100 nurses in SADAC areas.</li> <li>• She completed "A COACHING" programme with UCT, Cape Town, Centre for Coaching.</li> </ul> <p><b>Awards:</b></p> <ul style="list-style-type: none"> <li>• In 2002 she completed an ADVANCED MANAGEMENT PROGRAMME –distinction with <b>YALE UNIVERSITY/ FPD</b> which covered; Health services in RSA; action research; project management; organisation; development; monitoring and evaluation; information</li> </ul>				

	management; donor and human mobilisation; proposal; writing; leadership and management marketing strategy.					
	<b>Membership:</b> <ul style="list-style-type: none"> <li>• Dr Tlapu Moipone is a Member of Coaching and Mentors of South Africa (COMENSA);</li> <li>• South Africa institute of Health care Managers (SAICHM) Tau Sigma; INDEN and SANC.</li> </ul> <b>Current employment:</b> Dr Tlapu Moipone is currently a senior lecturer at the SEFAKO –MAKGATHO HEALTH SCIENCE UNIVERSITY.					
<b>Madalane LD</b>	<b>Dr</b>	<b>Senior Lecturer</b>	<b>Tel: (012) 521 5983</b>	<b>29</b>	<b>Fax: (012) 521 3820</b>	<b>E-mail: <a href="mailto:lindiwe.madalane@smu.ac.za">lindiwe.madalane@smu.ac.za</a></b>
<b>SHORT CV</b>	<b>QUALIFICATIONS</b> <b>UNIVERSITY OF ZULULAND:</b> B Cur (E et A) Cum Laude 1987 <b>UNISA 1992:</b> Sociology II, III (for Non Degree Purposes) <b>UNIVERSITY OF NATAL (Durban) 1997:</b> Master’s Degree in Progressive Education for Health Professionals <b>PROFESSIONAL DIPLOMAS:</b> Diploma in General Nursing, Diploma in Midwifery. <b>CERTIFICATES:</b> Junior Management, Middle Management, Computer windows, Policy Implementation, Project management, Researcher, Assessor and Moderator. <b>UNIVERSITY OF LIMPOPO MEDUNSA CAMPUS:</b> PhD May 2014 <b>EXPERIENCE AND EMPLOYMENT</b> 1980-1983: Shongwe Hospital as professional nurse; granted a study leave from 1983-1986. 1987-2001: Mpumalanga College Of Nursing as lecturer (Assistant Director) and head for Midwifery Department 2001 to date: Started as a lecturer now a Senior Lecturer and facilitator at Sefako Makgatho Health Sciences University. <b>LATEST RESEARCH OUTPUT:</b> Completed her PhD in 2014, presented some of the thesis findings in November 2014 at Mauritius, have submitted article for publishing June 2015, two Masters Students graduated under her supervision 2014 and 2015. <ul style="list-style-type: none"> <li>◆ <b>Capabilities and interests:</b> good interpersonal skills.</li> <li>◆ Management and leadership skills</li> </ul>					

	<ul style="list-style-type: none"> <li>◆ Planning and organisational skills.</li> <li>◆ Collaborative skill</li> <li>◆ Curriculum development skill</li> <li>◆ computer skills : micro soft windows, PowerPoint and excel</li> <li>◆ Presentation skill.</li> <li>◆ Assessment and moderation skills</li> <li>◆ Negotiation skill and budgeting skill.</li> <li>◆ Interviewing skill and research skill.</li> <li>◆ Written and verbal communication skills.</li> <li>◆ Problem solving skill and counselling skill</li> <li>◆ Creative thinking and analytical skill</li> <li>◆ Teaching, lecturing, training and facilitation skills.</li> </ul>					
Chetty D	Dr	Senior Lecturer	Tel: (012) 521 5724	35	Fax: (012) 521 3820	Email: Dayanithee. Chetty@ SMU.ac.za
SHORT CV	<p><b>Qualifications:</b></p> <ul style="list-style-type: none"> <li>• D.Cur degree</li> <li>• MTech degree</li> <li>• BCur majors in Nursing Administration and Nursing Education</li> <li>• Diploma in Midwifery</li> <li>• Diploma in Community Nursing</li> <li>• Diploma in General Nursing</li> <li>• Diploma in Psychiatry</li> <li>• Short course in health assessment and treatment for nurses.</li> </ul> <p><b>Experience:</b> Experienced in psychiatric, general nursing and research.</p> <p><b>Employment history:</b></p> <ul style="list-style-type: none"> <li>• Worked in General nursing wards x 11 years, worked in community psychiatric services x 16 years in the KwaZulu Natal region.</li> <li>• Nurse educator at R. K. Khan college of Nursing, Kwa Zulu teaching 3<sup>rd</sup> and 4<sup>th</sup> year undergraduate psychiatric nursing, as well as</li> </ul>					

	<p>comprehensive general nursing for approximately 3 years in the Diploma of general, midwifery, community and psychiatric nursing course, Lecturer at the Witwatersrand, Department of Nursing Education, from 2004 to 2006 teaching psycho-social nursing for the 3<sup>rd</sup> and 4<sup>th</sup> year, assisting with general nursing, midwifery, research, post graduate work</p> <ul style="list-style-type: none"> <li>• Lecturer at University of Limpopo ( Medunsa campus) teaching 2<sup>nd</sup> year general nursing from 2007 to 2010; teaching psychiatric nursing undergraduate from 2010 to 2014, assisting with general nursing, research and post graduate teaching. From 2015 teaching same as from 2010 to 2014 at the Sefako Makgatho Health Sciences University.</li> </ul> <p><b>Capabilities &amp; interests:</b></p> <ul style="list-style-type: none"> <li>• Counselling,</li> <li>• Reading</li> <li>• Gardening,</li> <li>• Mentoring,</li> <li>• Coaching,</li> <li>• Facilitation,</li> <li>• Community work,</li> <li>• Proof reading,</li> <li>• Motivational speaking,</li> <li>• Complementary healing,</li> <li>• Research.</li> </ul>					
<b>Selaledi BM</b>	<b>Ms</b>	<b>Lecturer</b>	<b>Tel: (012) 521 5913</b>	<b>31</b>	<b>Fax: (012) 521 3820</b>	<b>Baile.Selaledi@SMU.ac.za</b>
<b>SHORT CV</b>	<p><b>ACADEMIC QUALIFICATIONS</b></p> <p>M.Cur,(Medunsa); B.A Cur (Honours), B.A Cur(Unisa);Diploma in Nursing Education (University of the North); Standard 10(Moroka High School).</p> <p><b>TEACHING EXPERIENCE</b></p> <p><b>Moroka Hospital:</b> Professional nurse from 1st July 1976 - 15th May 1981.</p> <p><b>Jubilee Hospital</b></p> <ul style="list-style-type: none"> <li>▪ Senior professional nurse (tutor) from 16th May 1981 to 31st March 1994.</li> <li>▪ 1985 to 1998 February teaching Diploma in Clinical Nursing Science, Health Assessment, Treatment and Care. (Primary Health Care) including the mini project which is part of the research.</li> <li>▪ Chief professional nurse (Sen. Tutor) from 1994 April 01 to 28 February 1998.</li> </ul> <p><b>Medunsa:</b></p> <ul style="list-style-type: none"> <li>▪ Lecturer in Community Health Nursing Science from 1998.03.01 to date. I have thirty four (34) years of teaching experience as a qualified tutor/lecturer</li> </ul>					

	<p><b>International Exposure</b></p> <ul style="list-style-type: none"> <li>• Had an opportunity of being an exchange lecturer for Community Health Nursing at University of Jönköping, Hälsohögskolan, Sweden.</li> </ul> <p><b>MODERATION</b></p> <ul style="list-style-type: none"> <li>▪ Appointed as an external moderator for Community Nursing Science II for various colleges affiliated with Medunsa namely Mpumalanga College of Nursing; Northern Province College of Nursing; Giyane Nursing College and Ga-Rankuwa Nursing College</li> <li>▪ Appointed as an external moderator for Community Nursing Science module, Diploma in Clinical Nursing Science Health Assessment Treatment and Care course and marking of Masters' dissertation from the following Universities: University of Natal, University of Pretoria, University of South Africa as well as North West University(Potchefstroom Campus</li> <li>▪ Appointed as an external moderator for the following: Lesotho National Health Training College in 1999, 2001 – 2002;</li> <li>▪ Kamuzu College of Nursing in Malawi from 2001 to 2006;</li> </ul> <p><b>CAPABILITIES</b></p> <ul style="list-style-type: none"> <li>▪ Supervised students for post-graduate studies successfully since 1998 to date;</li> <li>▪ Developed Curriculums for various courses in the Nursing Department</li> <li>▪ Involved in the activity of development of Programme Qualification Mix(PQM) for Nursing Department from 2010 to date</li> </ul> <p><b>INTERESTS</b></p> <ul style="list-style-type: none"> <li>▪ My main interest is in Research, Immunization, Vaccinology, Primary Health care, Community Health Nursing and Epidemiology.</li> </ul>					
Khosa KP	Mr	Lecturer	Tel: (012) 521 5915	19	Fax: (012) 521 3820	Email:Khazamula.Khoza@SMU.ac.za
SHORT CV	<p><b>Qualifications:</b></p> <p>Master's Degree - MA (cur), Bachelor degree-BA (cur) in Nursing Education and Nursing Administration, Diploma in Business Management and Diploma in Human Resource Management, computer literacy and Diploma in General Nursing, <i>Community</i>, Psychiatry and Midwifery. Have produced a number of under and post- graduate students with publications.</p> <p><b>Work experience:</b></p> <p>Worked at Elim Hospital in a general ward and thereafter at Khensani Psychiatric unit  Worked as a lecturer Giyani Nursing college at the Limpopo College of Nursing  Lecturer in the Nursing science Department, SMU in Health Service Management, Leadership and Personnel Management.</p> <p><b>Moderator</b></p> <p>Moderator for Mpumalanga College of Nursing: Fundamental Natural Science  Moderator for Limpopo College of Nursing: Natural Science</p> <p><b>Committees:</b> I have served and currently serving on a number of committees, Senate and Council of Limpopo College of Nursing, Garankuwa</p>					

	college of nursing, Executive member of MUSU, Gender Committee, Curriculum and Examination Committee, Institutional Forum, Standards and Norm setting Limpopo University					
<b>Mkhonto FM</b>	<b>Ms</b>	<b>Lecturer</b>	<b>Tel: (012) 521 4478</b>	<b>17A</b>	<b>Tel: (012) 521 3820</b>	<b>Email: Flora.Mkhonto@SMU.ac.za</b>
<b>SHORT CV</b>	<p><b>HIGHEST ACADEMIC QUALIFICATIONS</b>  Senior Certificate with outstanding achievements in Maths SG(A); English oral(B); Afrikaans 2<sup>nd</sup> Language HG(B), <b>Guardian Angels High School</b></p> <ul style="list-style-type: none"> <li>• BCUR with distinctions in General Nursing Science from BCURI to IV , Microbiology &amp; Parasitology, Biophysics, Midwifery II, <b>Medunsa</b>.</li> <li>• BACUR Community Health Nursing and Nursing Education and Non Degree Purpose, Nursing Administration, UNISA.</li> <li>• Psychology III, UNISA</li> </ul> <p><b>CURRENT STUDY:</b> MCUR : MSU, awaiting results; distinction in research</p> <p><b>PROFESSIONAL QUALIFICATIONS:</b> General nurse, Psychiatric Nurse, and a Midwife, Community Health Nurse, Nurse Educator, Nurse Administrator, Assessor and Moderator.</p> <p><b>CERTIFICATES:</b></p> <ul style="list-style-type: none"> <li>• HIV and Aids Counselling</li> <li>• Junior Management Course,</li> <li>• Safety Representative,</li> <li>• Computer literacy,</li> <li>• Interpersonal Intelligence Team Development Programme,</li> <li>• Monitoring and Evaluation,</li> <li>• Leadership and scholarly skills,</li> <li>• Assessor course, Portfolio Development</li> <li>• Community development</li> </ul> <p><b>EMPLOYMENT HISTORY: 1985-1988:</b> Millsite Hospital Complex; 1988-1999: Weskoppies; 2000 to date SMU</p> <p><b>COMMITTEES:</b> Initiated student counselling and support in the Nursing Department in 2000.</p> <ul style="list-style-type: none"> <li>• Participated in the Glasgow Caledonian University, Leadership and Scholarly Skills Capacity Building project, 2002-2004 and thereafter cascaded the skills to nurse educators in several provinces.</li> <li>• Served in almost all committees of the nursing department from 2000 to date. Participated as a Board Member, North West Provincial Council on Aids from 2005-2013.</li> <li>• Served as a member of a reference group for the then MEC for health Dr Gwen Ramokgopa in 2005.</li> <li>• First Chair-person of the Board of the Community-Oriented Nursing Education programme for Women and Children</li> <li>• Chairperson of University of Limpopo Women Academic Solidarity Association, Medunsa Campus 2014 and current convenor of the SMU equivalent. Served in Interprofessional Education at Medunsa Campus in 2014 and coordinator of nursing department.</li> <li>• Coordinator of dementia research group in conjunction with Lovisenberg Deaconal University College, Norway since 2012 to date.</li> </ul>					

	<p>Coordinator of international exchange programme since 2013 to date. Coordinator of orientation of new personnel. Representative of University in the Senate and College councils of Ga-Rankuwa nursing college.</p> <ul style="list-style-type: none"> <li>• Coordinator of the NEO project in collaboration with exchange students from Lovisenberg Deaconal University College</li> <li>• Member of Interprofessional Education</li> </ul> <p><b>AWARDS:</b> Best BCUR Student at Medunsa in 1985. Awards in General Nursing Science and Midwifery at Medunsa; award for initiating nursing care plans for chronic psychiatric patients at the Millsite Hospital Complex, merit awards at Weskoppies Hospital for excellence performance in psychiatric nursing.</p> <p>Merit Bursary from UNISA in 1989 for excellent performance in 1988 studies Second Best presenter of a research paper at the Medunsa Research Day, on Risky behaviour of learners in a high school in the Odi District. Awarded the UNESDA scholarship for MCUR, University of Limpopo, Medunsa Campus in 2011</p> <p><b>CONFERENCES AND PUBLICATIONS</b></p> <p>Served in several committees to organise national and international conferences and workshops in the department. Presented in national and international conferences and workshops. Published an article on the Experiences of women on intimate Partner Violence in a public hospital in Tshwane, South Africa in the AJPHERD in 2014.</p> <p><b>CAPABILITIES AND INTERESTS</b></p> <ul style="list-style-type: none"> <li>• Gender-based violence</li> <li>• Communications and counselling skills</li> <li>• Student mentor coordinator</li> <li>• Capacity building of new students , new personnel and communities</li> <li>• Student guardianship</li> <li>• Group dynamics skills</li> <li>• Lecturer for undergraduate and post-basic students</li> <li>• Assessor and moderator</li> <li>• Presenting in conferences, seminars and workshops</li> </ul>					
<b>Madumo MM</b>	<b>Dr</b>	<b>Senior Lecturer</b>	<b>Tel: (012) 521 5914</b>	<b>18</b>	<b>Fax: (012) 521 3820</b>	<b>Mary.Madumo@SMU.ac.za</b>
<b>SHORT CV</b>	<p><b>EXPERIENCE</b></p> <p><i>(Professional Nurse)</i> Ga-Rankuwa Hospital</p> <ul style="list-style-type: none"> <li>• Patient care in Casualty, Paediatric wards, Neonatal Intensive care unit,</li> <li>• Teaching of nursing students</li> </ul>					

*(Nurse Educator/Tutor)* **Ga- Rankuwa Nursing College**

Training of the four year Nursing Diploma course R425

- Student teaching: Fundamental Nursing Science, General Nursing Science and Art, Social Sciences.
- Course Coordinator: Clinical Nursing Science Health Assessment, Treatment and care.
- Planning of the practical and theory programme
- Accompaniment of students
- Formative and summative theory and clinical assessment

*(Lecturer)* **University of Limpopo (Medunsa Campus)**

- Lecturer for undergraduate and postgraduate students
- Supervision of postgraduate students
- Planning and management of community outreach programmes
- Coordinator for the B Cur programme and the postgraduate Diploma in Occupational Health Nursing

*External moderation for:*

Pretoria University (Community Health Nursing Science & Clinical Nursing Science, Health Assessment, Treatment and Care)

Tshwane University of Technology (BTECH Occupational Health Nursing)

Mpumalanga Nursing College (Community Health Nursing Science)

Ga-Rankuwa Nursing College (Clinical Nursing Science, Health Assessment, Treatment and Care)

Coordinator of the affiliated Mpumalanga Nursing College

### **1. EMPLOYMENT HISTORY**

**1983-1992:** Gauteng Department of Health) **Ga-Rankuwa Hospital** (*Professional Nurse*)

**1992-2002:** Gauteng Department of Health) **Ga- Rankuwa Nursing College** (*Chief Professional Nurse/Tutor*)

**2002- 2014:** **University of Limpopo Medunsa Campus** (*Lecturer*)

**2014 to date:** Sefako Makgatho Health Sciences University (*Lecturer*)

### **2. QUALIFICATIONS**

- Registered Nurse, Registered Midwife
- Registered moderator and assessor
- Diploma in Clinical Nursing Science Health Assessment Treatment and Care (University of Pretoria)
- Diploma in Nursing Administration (UNISA)

	<ul style="list-style-type: none"> <li>• Post graduate Diploma in Occupational Health Nursing: (University of Limpopo Medunsa Campus)</li> <li>• BCUR: (UNISA): Distinction in Community Health Nursing Science 1, Nursing Education 3</li> <li>• HONS BCUR: (UNISA): Distinction in Method of Nursing Research</li> <li>• MCUR: Advanced Community Health Nursing Science (UP) with Distinction</li> <li>• PhD (Nursing Sciences): (University of Limpopo Medunsa Campus)</li> </ul> <p><b>3. CAPABILITIES AND INTEREST</b></p> <ul style="list-style-type: none"> <li>• Teaching of students both undergraduate and post graduate</li> <li>• Assessment of students</li> <li>• External moderation</li> <li>• External examiner of Masters dissertations</li> <li>• Curriculum development and implementation</li> <li>• Community outreach projects</li> <li>• Supervision of postgraduate students</li> <li>• Article writing and publication</li> <li>• Reproductive health (area of interest)</li> </ul>					
<b>Black MJ</b>	<b>Ms</b>	<b>Lecturer</b>	<b>Tel: (012) 521 4761</b>	<b>17</b>	<b>Fax: (012) 521 3820</b>	<b>Joan.Black@SMU.ac.za</b>
<b>SHORT CV</b>	<p><b>Experience:</b>2006 to date:</p> <ul style="list-style-type: none"> <li>• Facilitating learning, teaching Theory, and Practice to fundamental nursing students as a Lecturer setting tests &amp; exams:</li> <li>• Moderating Child Nursing &amp; Fundamental Theory&amp; Theory and Practice exams for two Nursing Colleges since 2007 to date</li> <li>• Served in: Selection, Oath taking, Exam and Orientation committees</li> </ul> <p><b>Achievements:</b> A certificate for completion of the programme on the 1<sup>st</sup> November 2012 by SANTRUST for the PhD Proposal Development Programme</p> <ul style="list-style-type: none"> <li>• Ethical Clearance of the proposal by UNISA REPC in 2012</li> <li>• Woman of Excellence trophy and a certificate, on the 21<sup>st</sup> August 2004 in recognition for Outstanding performance and hard work at Dr George Mukhari hospital</li> <li>• First A Prize for the Best Post Graduate paper in 2004</li> <li>• Passed general Nursing with Honours and received book prize in 1982 from the</li> </ul>					

Lebone College of Nursing and the South African Nursing Council																																													
<p><b>Employed</b> for 19 years 9 months in Ga-Rankuwa hospital now Dr George Mukhari in children's wards and Neonatal ICU, surgery, maternity and administration  1983 Professional Nurse in child ICU of Kalafong hospital  <b>Qualifications:</b> MCur, N Education, Assessor and moderator 2012</p> <ul style="list-style-type: none"> <li>• <b>Capabilities &amp; interests:</b> Student academic guardianship</li> <li>• Student mentor coordinator, Community participation and</li> <li>• Counselling</li> </ul> <p><b>Interests</b></p> <ul style="list-style-type: none"> <li>• Completing current PhD studies in 2015/2016, Writing articles and publishing them, Attending international congresses and Supervising research and Music</li> </ul>																																													
<b>Ntsoele MMN</b>	<b>Ms</b>	<b>Lecturer</b>	<b>Tel: (012) 521 3039</b>	<b>17C</b>	<b>Fax: (012) 521 3820</b>	<b>Monica.Ntsoele@SMU.ac.za</b>																																							
<b>SHORT CV</b>	<table border="0"> <thead> <tr> <th><b>1. Qualifications</b></th> <th><b>Institution</b></th> <th><b>Year Awarded</b></th> </tr> </thead> <tbody> <tr> <td>• MCur ( Health Services Management)</td> <td>University of Limpopo (UL)</td> <td>2011</td> </tr> <tr> <td>• BA Cur ( Health Services Management &amp; Nursing Education</td> <td>University of South Africa (UNISA)</td> <td>2002</td> </tr> <tr> <td>• Diploma in Nursing Administration &amp; Community Health Nursing)</td> <td>Medical University of South Africa (MEDUNSA)</td> <td>1997</td> </tr> <tr> <td>• Diploma in Intensive Nursing Science</td> <td>Ga Rankuwa College of Nursing</td> <td>1990</td> </tr> <tr> <td>• Diploma in Midwifery</td> <td>Ga Rankuwa College of Nursing</td> <td>1982</td> </tr> <tr> <td>• Diploma in General Nursing</td> <td>Ga Rankuwa College of Nursing</td> <td>1981</td> </tr> <tr> <th><b>2. Additional Training Courses</b></th> <th><b>Institution</b></th> <th><b>Year awarded</b></th> </tr> <tr> <td>• Certificate in Writing for publication</td> <td>University of Stellenbosch</td> <td>2012</td> </tr> <tr> <td>• Certificate in Basic Life Support for Health Care Providers</td> <td>Claassen &amp; Claassen</td> <td>2011</td> </tr> <tr> <td>• Certificate in Neonatal Resuscitation</td> <td>South African Paediatric Association</td> <td>2009</td> </tr> <tr> <td>• Certificate in Trauma Nursing Core Course</td> <td>Emergency Nurses Association</td> <td>2008</td> </tr> <tr> <td>• Certificate in First Aid Instructors course</td> <td>Red Cross Ambulance Services</td> <td>2007</td> </tr> </tbody> </table>						<b>1. Qualifications</b>	<b>Institution</b>	<b>Year Awarded</b>	• MCur ( Health Services Management)	University of Limpopo (UL)	2011	• BA Cur ( Health Services Management & Nursing Education	University of South Africa (UNISA)	2002	• Diploma in Nursing Administration & Community Health Nursing)	Medical University of South Africa (MEDUNSA)	1997	• Diploma in Intensive Nursing Science	Ga Rankuwa College of Nursing	1990	• Diploma in Midwifery	Ga Rankuwa College of Nursing	1982	• Diploma in General Nursing	Ga Rankuwa College of Nursing	1981	<b>2. Additional Training Courses</b>	<b>Institution</b>	<b>Year awarded</b>	• Certificate in Writing for publication	University of Stellenbosch	2012	• Certificate in Basic Life Support for Health Care Providers	Claassen & Claassen	2011	• Certificate in Neonatal Resuscitation	South African Paediatric Association	2009	• Certificate in Trauma Nursing Core Course	Emergency Nurses Association	2008	• Certificate in First Aid Instructors course	Red Cross Ambulance Services	2007
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	<ul style="list-style-type: none"> <li>• Certificate in Level 1 &amp; 2 First Aid</li> <li>• Certificate in improving Service delivery</li> <li>• Certificate in Computer Literacy</li> <li>• Certificate in ventilation of Paediatrics</li> </ul>	<ul style="list-style-type: none"> <li>St Johns Ambulance Services</li> <li>SAMDI</li> <li>MEDUNSA</li> <li>MEDUNSA</li> </ul>	<ul style="list-style-type: none"> <li>2006</li> <li>2004</li> <li>2003</li> <li>2001</li> </ul>			
	<p><b>3. Professional Experience</b></p> <p>Nursing Science and Art III Lecturer</p> <p>First Aid Lecturer (Medical , Nursing &amp; Allied students)</p> <p>Unit manager ( ICU )</p> <p>Senior professional Nurse &amp; Preceptor</p> <p>Part time professional nurse</p> <p>Professional Nurse</p> <p>Student nurse</p> <p><b>4. Specialty areas</b></p> <ul style="list-style-type: none"> <li>• Medical and Surgical nursing ( Critical Care Nursing)</li> <li>• Health Services Management</li> <li>• Nursing Education</li> <li>• First Aid</li> </ul>	<p><b>Institution</b></p> <p>Sefako Makgatho Health Sciences University</p> <p>University of Limpopo (Medunsa campus)</p> <p>Dr George Mukhari Hospital ( ICU)</p> <p>Dr George Mukhari Hospital</p> <p>Muelmed, HF Verwoerd, Kalafong, Jacaranda, Legae, Louise Pasteur</p> <p>Ga Rankuwa Hospital (Dr George Mukhari )</p> <p>Ga Rankuwa Nursing College</p>	<p><b>Year</b></p> <p>2012 to date</p> <p>2006 – 2012</p> <p>1997 – 2006</p> <p>1990 - 1997</p> <p>1993 - 2006</p> <p>1983 – 1997</p> <p>1978 – 1982</p>			
<b>Uys BY</b>	<b>Ms</b>	<b>Lecturer</b>	<b>Tel: (012) 521 3078</b>	<b>17B</b>	<b>Fax: (012) 521 3020</b>	<b>Yolinda. Uys@ SMU.ac.za</b>
<b>SHORT CV</b>	<p><b>Qualifications:</b></p> <p><b>Academic:</b></p> <p>Matriculation:                      Secunda High school                      (1983)</p> <p>B Cur:                                      University of Pretoria.                      (1989)</p> <p>Occupational Health:                      Pretoria Technicon.                      (1992)</p> <p>Intensive Care Nursing.                      SG Lourens Nursing College (1994)</p> <p>Nursing Education.                      University of Pretoria.                      (1999)</p> <p>M.Cur.                                      University of Pretoria.                      (2004)</p> <p>PhD    Registration                                      (April 2011)</p> <p><b>Affiliations:</b></p> <p>Denosa: Membership no. 1930230</p>					

SANC: Membership no. 1297880.

#### Academic

##### Articles:

- Enhancing critical thinking during clinical accompaniment (Curationis)2005
- Using a simulated patient to transfer patient centered skills from practise in simulation to patients in practice (In for publication) December 2012

##### Posters:

- Enhancing critical thinking during clinical accompaniment (Sigma Theta Tau Ghana 2005)
- Health Education for Royal Bafokeng (Rudasa Empangeni 2006)
- Students reflection on a service-learning program as a curriculum enriching experience (UP Research day 2007)
- Using a simulated patient to transfer patient centered skills from practise in simulation to patients in practice (SAAH Bloemfontein 2012)

##### Presentations:

- Research: Critical thinking during clinical accompaniment (M Cur dissertation RAU 2006)
- Bafokeng HERB Project: Student involvement in a service learning community empowerment project, (Rudasa conference Empangeni 2006)
- The effect of enhanced authenticity of simulated skill training on patient centered care rendered by nursing students at the University of Limpopo (Medunsa Campus) Gauteng Province (Medunsa Research day 2012)
- 2013 Utilization of the Delphi Technique in a Mixed Method study Research Day University of Pretoria

Hobbies: Scuba diving, catering, painting, gardening, participating in numerous school activities along with my children.

Randa MB	Ms	Lecturer	Tel: (012) 521 3751	17D	Fax: (012) 521 3820	E-mail: <a href="mailto:Moreoagae.Randa@SMU.ac.za">Moreoagae.Randa@SMU.ac.za</a>
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<b>SHORT CV</b>	<p><b>Academic Qualifications</b></p> <ul style="list-style-type: none"> <li>• MPH (University of Limpopo)</li> <li>• B Tech OHN (TUT)</li> <li>• B Cur (I et A) University of Pretoria,</li> <li>• Dip in General (Community, Psychiatry) and Midwifery</li> <li>• Current study: PhD, Sefako Makgatho Health Sciences University</li> </ul> <p><b>Experience and Employment history</b></p> <ul style="list-style-type: none"> <li>• Appointed as a Professional Nurse at JG Strydom Hospital (now Helen Joseph Hospital) in 1992.</li> <li>• Appointed as a Professional Nurse and promoted to Senior Professional Nurse at Ga-Rankuwa Hospital (now Dr George Mukhari Academic Hospital) between 1993-1999</li> <li>• Promoted to Chief Professional Nurse at Ga-Rankuwa Hospital (DGMAH) from 1999-2011.</li> <li>• Appointed as a Skills Facilitator at University of Limpopo from 2011-2013</li> <li>• Accepted position of Lecturer at University of Limpopo (Medunsa campus) now Sefako Makgatho Health Care Sciences University from 2013 to date.</li> <li>• As a registered assessor and moderator, act as external examiner for affiliated nursing colleges.</li> </ul> <p><b>Publications</b></p> <p>Have presented at national and international conferences and conducted independent research. Published in accredited journals as well as chapters in general nursing books.</p> <p><b>Academic and Professional affiliations</b></p> <ul style="list-style-type: none"> <li>• Member of the Africa Honor Society of the Sigma Theta Tau International: Tau at Lambda at large Chapter</li> <li>• Member of the Democratic Nurses Organization of South Africa</li> <li>• Member of the Critical Care Society of Southern Africa</li> <li>• Member of the Best Practice Committee</li> <li>• Registered with the South African Nursing Council</li> </ul>					
Motswasele LK	Ms	Lecturer	Tel: (012) 521 3757	34	Fax: (012) 521 3820	Email: Lily.Motswasele@SMU.ac.za

<b>SHORT CV</b>	<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>• Diploma in general nursing science: Jubilee District Hospital 1996.</li> <li>• Diploma in Community nursing science: University of Pretoria: 2000</li> <li>• Diploma in nursing administration: University of Pretoria : 200</li> <li>• Diploma in nursing education: University of Pretoria:2000</li> <li>• Bachelor of Nursing (B CUR I ET A) with Distinctions in Nursing Education and Nursing Management and Community Nursing Science: University of Pretoria: 2002</li> <li>• B tech Occupational health nursing with Pretoria technikon:2010</li> <li>• Diploma in Clinical Nursing Science, Health Assessment, Treatment and care with Jubilee Nursing School: 2007 and obtained an awards (Distinctions) for both the theory and clinical practice.</li> <li>• M cur: University of Pretoria: 2006</li> </ul> <p><b>Work experience</b></p> <ul style="list-style-type: none"> <li>• Ms LILY MOTSWASELE-SIKWANE is a professional Nurse who worked in the public sector for the past 26 years.</li> <li>• She worked as a Chief Professional nurse in different health centres in Odi sub-District from 1992 till 2014 October 31.</li> <li>• Within this period she was actively involved as a Mentor for students, and training for subordinates, supporting care givers on home based care services and co- coordinating youth services by facilitation of peer group discussions.</li> <li>• As a manager in the Primary health facility I integrated and co-ordinated health programmes and this was made possible by my extensive knowledge and skills as a clinician. Furthermore, I monitored and evaluated health programmes, by reviewing the facility operational plans monthly, quarterly, for achievements of objectives and targets.</li> </ul> <p><b>Current work experience</b></p> <p>Presently I am working as a community lecturer at Sefako Makgatho Health science University</p> <p><b>Short courses obtained</b></p> <ul style="list-style-type: none"> <li>• Basic Life Support and Advanced Life Support</li> <li>• Neonatal resuscitation</li> <li>• HIV and AIDS Counselling and Testing</li> <li>• Prevention of Mother To Child Transmission of HIV</li> <li>• Monitoring and evaluation</li> </ul> <p><b>Interests/Hobbies</b></p> <ul style="list-style-type: none"> <li>• Teaching</li> <li>• Counselling</li> <li>• Reading</li> </ul>
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	<ul style="list-style-type: none"> <li>• Music</li> </ul>					
<b>Phiri LM</b>	<b>Ms</b>	<b>Clinical Facilitator</b>	<b>Tel: (012) 521 3750</b>	<b>Fax: (012) 521 3820</b>	<b>Open Area</b>	<b>E-mail Lesego.Phiri@SMU.ac.za</b>
	<p><b>EDUCATIONAL QUALIFICATIONS</b></p> <ul style="list-style-type: none"> <li>• Diploma in General Nursing obtained at George Stegman Hospital</li> <li>• Diploma in Midwifery obtained at Chris Hani Baragwanath Hospital</li> <li>• Certificate in Trauma and Emergency nursing obtained at Johannesburg hospitals</li> <li>• Diploma in medical and surgical nursing science (Critical Care Nursing General) from UP</li> <li>• Diploma in nursing education obtained at the University of Pretoria</li> <li>• Degree Bachelor of Nursing (1 et A) obtained at University of Pretoria</li> <li>• M.cur. Clinical – Trauma and Emergency nursing by dissertation from UP</li> <li>• Currently enrolled for PhD with the SMU</li> </ul> <p><b>CERTIFICATES</b></p> <ul style="list-style-type: none"> <li>• Practical course on Advanced Cardio Life Support (ACLS) with the Resuscitation council of Southern Africa</li> <li>• Practical course on advanced trauma life support (ATLS) with the resuscitation council of Southern Africa</li> <li>• Certificate in facilities disaster and emergency preparedness with Marcus Evans Professional Training</li> <li>• Course in Adherence Counselling in ART with the Foundation for Professional Development</li> <li>• Certificate in Marketing Management from UNISA</li> </ul> <p><b>AWARDS</b></p> <ul style="list-style-type: none"> <li>• Certificate in best performance in Trauma and Emergency Nursing by the Doctor George Mukhari Academic Hospital</li> <li>• Selected for the “LINNAEUS PALME EXCHANGE PROGRAMME” for outstanding academic achievement by the University of Pretoria</li> <li>• Certificates for being an outstanding professional role model by the students of the University of Limpopo in two successive years</li> <li>• First prize for posters presentation (clinical) on faculty research day by UP</li> <li>• First prize for junior researcher, clinical by Faculty of Health Sciences</li> </ul>					
<b>Mahlangu ME</b>	<b>Ms</b>	<b>Clinical Facilitator</b>	<b>Tel: (012) 521 3748</b>	<b>Fax: 012) 521 3820</b>	<b>Open Area</b>	<b>Moroti.Mahlangu@SMU.ac.za</b>
<b>SHORT CV</b>	<p><b>PROFESSIONAL QUALIFICATION</b></p> <ul style="list-style-type: none"> <li>• Master of Public Health : University of Limpopo(Medunsa Campus)</li> </ul>					

	<ul style="list-style-type: none"> <li>• Bcur (I et A) : University of Pretoria</li> <li>• Diploma in Nursing Education : University of Pretoria</li> <li>• National higher Diploma in community Health nursing: Pretoria Technicon</li> <li>• Diploma in occupational health Nursing, Pretoria Technicon</li> <li>• Diploma In General Nursing: Ga-Rankuwa Nursing College</li> <li>• Diploma In midwifery: Jubilee Hospital</li> <li>• Certificates: Audiometry, food hygiene management, family planning, Occupational hygiene, MS Word and Excel.</li> </ul>					
	<b>PROFESSIONAL EXPERIENCE</b>					
	<ul style="list-style-type: none"> <li>• Clinical facilitator/ Lecturer Bcur I and II: SMU</li> <li>• College Nurse Educator: Life Health care</li> <li>• Co- supervisor Mcur, and undergraduates</li> <li>• HIV/AIDS facilitator - service provider.</li> </ul>					
	<b>EMPLOYMENT HISTORY</b>					
	<ul style="list-style-type: none"> <li>• Chief Professional Nurse:</li> <li>• Unit Manager- surgical departments</li> <li>• Sectional Supervisor- Nuclear-medicine and surgical wards</li> <li>• Hospital day and night Supervisor- Quality assessment</li> </ul>					
	<b>CAPABILITIES AND INTEREST</b>					
	<ul style="list-style-type: none"> <li>• To pursue PhD in 2016</li> <li>• My interest is to support students theoretically and clinically</li> <li>• Creating critical thinkers for the future of the nursing profession.</li> <li>• Bring about paradigm shift in nursing</li> </ul>					
<b>Mbokazi CA</b>	<b>Ms</b>	<b>Clinical Facilitator</b>	<b>Tel: (012) 521 3748</b>	<b>Open Area</b>	<b>Fax: (012) 521 3820</b>	<b>Email: Albertina.Mbokazi@SMU.ac.za</b>
<b>SHORT CV</b>	<b>Employment history and work experience</b> <ul style="list-style-type: none"> <li>• Department of Health (Kwa-Ngwane) 1977 – 1978: worked as professional nurse</li> <li>• Experience gained: Theatre nursing</li> <li>• Department of Health (Bophuthatswana) 1979 – 1985: worked as professional nurse</li> <li>• Experience gained: Theatre nursing</li> <li>• Department of Health (NPA) 1990 – 1992: worked as professional nurse &amp; SPN</li> </ul>					

	<ul style="list-style-type: none"> <li>• Experience gained: Renal Nursing</li>   <li>• Department of Health (Semi-private), St Mary's - Marianhill 1993-1996: worked as professional nurse</li> <li>• Experience gained: Medical Surgical Nursing and In-service Education</li>   <li>• Department of Health (KZN) 1996 – 03/2006: Tutor (Professional, Senior &amp; Chief Professional Nurse</li> <li>• Experience gained: Nursing Education</li>   <li>• Department of Health (KZN) 04/2006 – 05/2011: worked as Head of Department (HOD, Anatomy &amp; Physiology and Fundamental Nursing Science)</li> <li>• Experience gained: Management</li>   <li>• South African Nursing Council, 06/2011 – 03/2014: worked as professional advisor</li> <li>• Experience gained: Handling examinations and foreign qualifications</li>   <li>• Medical University of South Africa (Medunsa)→Sefako Makgatho Health Sciences University (SMU): 01/07/2014 to date</li> <li>• Experience gained: Clinical skills facilitation</li> </ul> <p><b>Qualifications:</b></p> <ul style="list-style-type: none"> <li>• Diploma in General Nursing (1976): Edendale Hospital</li> <li>• Diploma in Midwifery (1978): Edendale Hospital</li> <li>• B.A. Cur (Administration &amp; Community Health) (1987): University of Fort Hare</li> <li>• Nursing Education (1990): Unisa</li> <li>• Certificate in Renal Nursing (1992): Addington Hospital</li> <li>• M. Cur - General Nursing (1997): University of Natal</li> <li>• South African Diploma in Asthma Education (2004): National Asthma Education Programme</li> <li>• Post – graduate Diploma in HIV Management (2015): University of Stellenbosch</li> </ul> <p><b>Capabilities and interests</b> Handling student learning affairs</p>					
Thobakgale	Ms	Clinical	Tel: (012) 521 3750	Fax: (012) 521 3820	Open Area	Email: Mokgobola.Thobakgale@SMU.ac.za

EM	Facilitator					
	<p style="text-align: center;"><b><u>Qualifications</u></b></p> <p><b>Name of Institution:</b> UL-Turfloop campus  <b>Qualification obtained:</b> MCur (2013)</p> <p><b>Name of Institution:</b> Unisa  <b>Qualification obtained:</b> BA CUR(2002)</p> <p><b>Name of Institution:</b> National and Population Development  <b>Qualification obtained:</b> Primary Health Care Services (1995)</p> <p><b>Name of Institution:</b> Baragwaneth Nursing College  <b>Qualification Obtained:</b> Diploma in Nursing Science (General, Psychiatric &amp; Community) and Midwifery  1994</p> <p style="text-align: center;"><b><u>Employment Experience</u></b></p> <p><b>Employer:</b> Department of Higher Education and Training  <b>Employer:</b> Limpopo Department of Health  Limpopo Nursing College-Sovenga Campus</p> <p><b>Position:</b> Lecturer  <b>Institution:</b> W. F. Knobel Hospital Nursing School  <b>Position:</b> Nurse Educator  <b>Period:</b> September 2002 – October 2010</p> <p><b>Institution:</b> W. F. Knobel Hospital  <b>Position:</b> Professional Nurse  Senior Professional Nurse  Chief Professional Nurse  <b>Period:</b> June 1998 – August 2002</p> <p><b>Institution:</b> Indermark Clinic  <b>Position:</b> Professional Nurse  <b>Period:</b> 1994 – 1998</p>					
Sumbane GO	Ms	Clinical Facilitator	Tel: (0)12 521 3750	Fax: (012) 521 3820	Open Area	Tsakani.Sumbane@ SMU.ac.za
	<p><b>FORMAL EDUCATION</b>  Highest qualification passes is grade 12, year obtained 1999.</p> <p><b>TERTIARY EDUCATION</b></p>					

	<ul style="list-style-type: none"> <li>• Diploma in Nursing (General, Community, Psychiatric) and Midwifery, year obtained 2005, Limpopo College of Nursing</li> <li>• Bachelor in Nursing Administration and Education, year obtained 2009, University of Pretoria</li> <li>• Master of Nursing Science in Nursing Management, year obtained 2013, University of Pretoria</li> <li>• Moderation and Assessment Course, year obtained 2013, University of Pretoria</li> </ul> <p><b>CURRENT STUDY</b> Honors in Advanced Psychiatric Nursing Science Sefako Health Science University</p> <p><b>WORK EXPERIENCE AND EMPLOYMENT HISTORY</b></p> <ul style="list-style-type: none"> <li>• Warmbath Hospital, 2005 - 2009, Professional Nurse, Maternity unit</li> <li>• Warmbath Hospital 2009 – 2012, Lecturer, Nursing School</li> <li>• Limpopo College of Nursing 2012-2014, Lecturer Psychiatric Nursing Science Department</li> <li>• Sefako Makgatho Health Science University 2014 – to date Lecturer (Clinical Skills Facilitator)</li> </ul> <p><b>CAPABILITIES AND INTEREST</b> Providing education and training of students nurses</p>					
Nkwashu TE	Ms	Clinical Facilitator	Tel: (012) 521 3755	Fax: (012) 521 3820	Open Area	Tinyiko.Nkwashu@SMU.ac.za
SHORT CV	<p><b>DRIVER'S LICENCE</b> : Code 08</p> <p><b>HIGH SCHOOL EDUCATION</b> : Bankuna High School (Standard Ten)</p> <p><b>INSTITUTION</b> : <b>THEMBA HOSPITAL</b></p> <p><b>COURSE</b> : General Nursing and Midwifery</p> <p><b>INSTITUTION</b> : <b>UNIVERSITY OF PRETORIA</b></p> <p><b>COURSE</b> : BCUR Degree I et A</p> <p><b>INSTITUTION</b> : <b>UNIVERSITY OF PRETORIA</b></p> <p><b>COURSE</b> : Mcur Degree (Advance Community Nursing Science)</p> <p><b>PREVOIUS EMPLOYMENT</b> : <b>CHRIS HANI BARAGWANATH NURSING COLLEGE</b></p> <p><b>POSITION</b> : Theory and Clinical lecturer</p> <p><b>PERIOD</b> : 2012-2015</p> <p><b>PRESENT EMPLOYMENT</b> : <b>SEFAKO MAKGATHO HEALTH SCIENCES</b> <b>UNIVERSITY</b></p> <p><b>POSITION</b> : Clinical facilitator</p>					

	PERIOD : 2015-To date COMMITTEES INVOLVED :Curriculum, Research and Graduation committees					
Mudau TS	Ms	Clinical Facilitator	Tel: (012) 521 3750	Fax: (012) 521 3820	Open Area	E-MAIL ADDRESS: Selina.Mdau@SMU.ac.za
	<p><b><u>ACADEMIC QUALIFICATIONS</u></b></p> <ul style="list-style-type: none"> <li>❖ Master's degree in Health Studies</li> <li>❖ B.CUR- Nursing Administration Nursing Education</li> <li>❖ Diploma -General Nursing, Midwifery Nursing, Community Nursing Science, Psychiatry Nursing</li> <li>❖ Diploma-Primary Health Care</li> <li>❖ Certificate in Knowledge Management - Knowledge Management</li> <li>❖ Certificate Project Management -Project Management</li> <li>❖ Standard 10</li> </ul> <p><b><u>WORK EXPERIENCE</u></b></p> <ul style="list-style-type: none"> <li>❖ 1st April 2015- Sefako Makgatho Health Sciences University skills Lecturer</li> <li>❖ 1st April 2011 to 2015 March- Operational Manager Makhado Health Center.</li> <li>❖ 1994.07.01. Worked at Siloam Hospital until 1996 March. Was then allocated at different clinics from Mudimeli Clinic and Tshikuwi Clinic as Second in Charge of these clinics.</li> </ul> <p><b><u>PROFESSIONAL EXPERIENCE</u></b></p> <p>Supervision of staff and students. Monitoring performance through formative and summative assessment.          Review research protocols for students in various study fields.</p> <p><b><u>PERSONAL INTERESTS AND CAPABILITIES</u></b></p> <ul style="list-style-type: none"> <li>❖ Reading books- sharing knowledge through facilitation, teaching, lecturing, mentoring and coaching. developing study materials.</li> <li>❖ Attending conferences</li> <li>❖ Watching documentaries on TV</li> </ul>					
Ndlovu PP	Ms	Clinical Facilitator	Tel: (012) 521 3748	Fax: 012) 521 3820	Open Area	E-mail: Phumzile.Ndlovu@SMU.ac.za
	<p><b>EDUCATIONAL QUALIFICATIONS</b></p> <p style="text-align: center;"><b><u>DEGREES</u></b></p> <ul style="list-style-type: none"> <li>• MPA (Masters in Public Service Administration and Management) <i>University of Pretoria</i> : SA</li> </ul>					

	<ul style="list-style-type: none"> <li>• MCUR (Masters Degree in Community Nursing Science) <u>Rand Afrikaans University SA</u></li> <li>• B.CUR (HONS) (Honours Degree in Nursing Science), Nursing Education), Community Health Nursing Science, Nursing Dynamics :<u>University of South Africa</u></li> <li>• B.CUR (B Degree in Nursing Science), Nursing Education), Community Health Nursing: <u>University of South Africa</u></li> </ul> <p style="text-align: center;"><b><u>DIPLOMAS</u></b></p> <ul style="list-style-type: none"> <li>• Diploma in Midwifery(and Obstetrics) -<u>Holy Cross Nursing Home, Lady Selbourne, Pretoria</u></li> <li>• Diploma in General Nursing - <u>Charles Johnson Memorial Hospital</u></li> <li>• Diploma in Psychiatry Nursing –<u>Weskoppies Hospital, Pretoria West</u></li> <li>• Diploma in Hospital Management and Administration- <u>University of South Africa</u></li> <li>• Post Graduate Advanced Diploma in Health Management( Oliver Tambo Fellowship)-<u>University of Cape Town</u></li> </ul> <p style="text-align: center;"><b><u>CERTIFICATES</u></b></p> <ul style="list-style-type: none"> <li>• Intensive Certificate in hospital Management: <u>University of Pretoria</u></li> <li>• Making Decentralisation Work: <u>Harvard University, USA</u></li> <li>• Performance Excellence: <u>South African Excellence Model Institute: PRETORIA</u></li> <li>• Hospital Emergency Disaster Preparedness: <u>Asian Disaster Preparedness Centre: Thailand</u></li> <li>• Governance, and Intergovernmental Relations :<u>Regenesis Business School of Management</u></li> </ul>				
4	<b>SUPPORT STAFF (PREFERABLY ADMINISTRATION STAFF)</b> Experience, employment history, qualifications, capabilities & interests				
Ms Malebye KE	Secretary	Tel: (012) 521 4305	Fax: (012) 521 3820	36	Email: Kgomotso.Malebye@SMU.ac.za
SHORT CV	<b><u>EDUCATIONAL BACKGROUND</u></b>  <b><u>SECONDARY EDUCATION:</u></b>				

LAST SCHOOL ATTENDED : LEROTHODI HIGH SCHOOL  
HIGHEST STANDARD PASSED : STD. 10  
YEAR : 1983  
SUBJECTS PASSED : ENGLISH, AFRIKAANS, TSWANA,  
BIOLOGY, HISTORY, BIBLICAL STUDIES

**TERTIARY EDUCATION**

NAME OF INSTITUTION : TLHABANE TECHNICAL SCHOOL  
YEAR OBTAINED : 1985  
QUALIFICATION : NATIONAL SECRETARIAL COURSE  
MAJOR SUBJECTS : TYPING, OFFICE ADMINISTRATION,  
COMMUNICATION ENGLISH A  
AWARD : BEST ACCURATE TYPIST OUT OF ALL THE TWO YEARS  
COURSE.

INTERNATIONAL COMPUTER  
DRIVING LICENCE : ACADEMI OF LEARNING SCHOOL, BRITS

MEDUNSA I.T. DEPT. : WORD PERFECT 5.1  
WORD PERFECT 6.0  
WINDOWS 95  
WINDOWS 97  
POWERPOINT  
INTERNET ACCESS

SIYANXOBA PRIVATE CO. : EXCEL I, II, III.

**EMPLOYMENT HISTROY**

NAME OF EMPLOYER : MEDUNSA  
DEPARTMENT : NURSING SCIENCE  
POSITION HELD : SECRETARY

**CURRENT STUDY**

	INTERNATIONAL COMPUTER : ACADEMY OF LEARNING SCHOOL, DRIVING LICENCE BRITS.				
<b>Ms Mayekiso ND</b>	<b>Secretary</b>	<b>Tel: (012) 521 4664</b>	<b>Fax: (012) 521 3820</b>	<b>17E</b>	<b>Doreen. Mayekiso@SMU.ac.za</b>
	<p>EDUCATION BACKGROUND:</p> <ul style="list-style-type: none"> <li>• B.A (Communication Science) degree with UNISA</li> <li>• Diploma in Advanced Executive Secretarial Studies</li> <li>• ICDL Certificate (International Computer Driving Licence)</li> <li>• Receptionist Course and some other certificates of attendance.</li> </ul> <p>EXPERIENCE:</p> <ul style="list-style-type: none"> <li>• 1992-to date : <b>Secretary</b> : Nursing Science Dept, Medunsa</li> <li>• 1990-1991 : <b>Secretary</b> : Nutrition Unit and assist other Departments, Medunsa</li> <li>• 1988- 1990 : <b>Secretary</b> : Orthopaedic Dept, Medunsa</li> <li>• 1986-1988 : <b>Administrative Clerk</b> : Registry Dept, Medunsa</li> <li>• 1979-1984 : <b>Switchboard Operator</b>: Dora Nginza Hospital, P. E.</li> <li>• 1978-1984 : <b>Receptionist</b> : Alabama Hotel, Port Elizabeth</li> <li>• 1977-1978 : <b>Secretary</b> : Dr (Rev) BJ Molefe, P. E.</li> </ul> <p><b>MEMBERSHIP OF LEARNED AND STATUTORY BODIES:</b> I am a member of:</p> <ul style="list-style-type: none"> <li>• NEHAWU Branch Executive Committee : Secretary General</li> <li>• The Professional Secretaries Association of South Africa (OPSA)</li> <li>• South African Association for Public Administration and Management (SAAPM)</li> </ul> <p><b>OTHER EXTRA ACTIVITIES:</b></p> <p>i) Helping people with Typing of CV's, Thesis, Proposals, Different social Cards ii) Counselling people (traditionally and spiritually)</p> <p>COMMUNITY INVOLVEMENT:</p> <ul style="list-style-type: none"> <li>• Member of Methodist Women Manyano: Soshanguve Circuit Bethesda Society</li> <li>• Executive Member of Task Team: Soshanguve Block BB Residents</li> <li>• Secretary: Masakhane Social Club</li> </ul>				
<b>Mr Mokobedi PM</b>	<b>Assistance Admin.</b>	<b>Tel: (012) 521 3745</b>	<b>Fax: (012) 521 3820</b>	<b>Open Area</b>	<b>Matodzi.Mokobedi@SMU.ac.za</b>
	<p><b>Administrative Officer:</b> Department of Nursing</p> <p><b>Qualifications</b></p>				

	<p>Matric DET 1989</p> <p>Abet Diploma Unisa 1997</p> <p><b>Experience and Employment history</b></p> <p>Appointed Periodical Assistant Unisa Library (periodicals) March 1991 – September 1991          Bibliographical Assistant Unisa Library Services (Bibliographic) March 1992 – September 1992          After-hours Micro laboratory Supervisor Unisa Computer Science February 1992 – December 1999          Administrative Officer Unisa Postgraduate Student Affairs April 1994 – August 1997          Tutor (Part- Time) Unisa ABET (numeracy and literacy) 01 February 1996 – June 2000          Senior Administrative Officer Undergraduate Student Affairs September 1997 – June 2000          Programme Administrator Unisa Graduate School of Business Leadership (SBL) June 2000 – December 2003          Office Manager and Academic Administrator          Unisa Centre for African Renaissance January 2004 – December 2006          Senior Projects coordinator – secondment Unisa International Relations and Partnerships January 2006 – December 2007          Administrative Coordinator Mabege Business Enterprises December 2007 – 28 February 2011          Administrative Officer (Contract) Sefako Makgatho Medical University March 2011 - Present</p> <p><b>Professional affiliations</b></p> <ul style="list-style-type: none"> <li>• Member of the Unisa Fire and Emergency Team 1996 - 2000</li> <li>• Member of the Unisa Unilit Team 1996 - 2000</li> <li>• Member of the Unisa Micro laboratory Team 1992 - 1999</li> <li>• Member of Nehawu Exco Unisa 1998 - 2003</li> </ul>
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**ACADEMIC PROGRAMMES: UNDER-GRADUATES AND POST-GRADUATES (DIPLOMA AND DEGREE PROGRAMMES, DURATION AND ADMISSION REQUIREMENTS)**

**HCSB1 BNSA/B CUR DEGREE PROGRAMME (007)**

**SELECTION AND ADMISSION REQUIREMENTS**

### Admission requirements

Applicants must be in possession of a Matriculation/Matriculation Exemption Certificate with a pass marks in two or all of the following courses: Mathematics and Physical Science, and Biology preferably on the higher grade, symbol E or standard grade symbol C.

Subject	Points
Life Sciences	4
Mathematics	4
Physical Sciences	4
Language of Learning/English	4
Additional subject 1 History/Agriculture/Geography	3
Additional subject 2 Consumer studies/Information Technology	3
Life orientation	3
<b>TOTAL POINTS</b>	<b>26</b>

In addition to the University rules relating to selection and admission, English must be at a minimum of 4 and Life Orientation at a minimum of 3.

### Selection requirements

- (i) Only a limited number of applicants can be admitted to the degree programme. Students are therefore selected on merit by a Selection Committee and notified accordingly by the Office of the Registrar.
- (ii) Only students with a minimum rating on the Swedish rating scale of 8 will be considered. A student should obtain at least symbols E Higher Grade for any two of the courses Mathematics, Physical Science and Biology

The Rating Scale is as follows:

Higher Grade	Standard Grade
A=7	A=6
B=6	B=5
C=5	C=4
D=4	D=3
E=3	E=2
F=2	F=1
G=1	G=0

## REGISTRATION

### Registration with the SA Nursing Council (SANC) and a Nursing Association

In terms of the Nursing Act, B Cur students must:

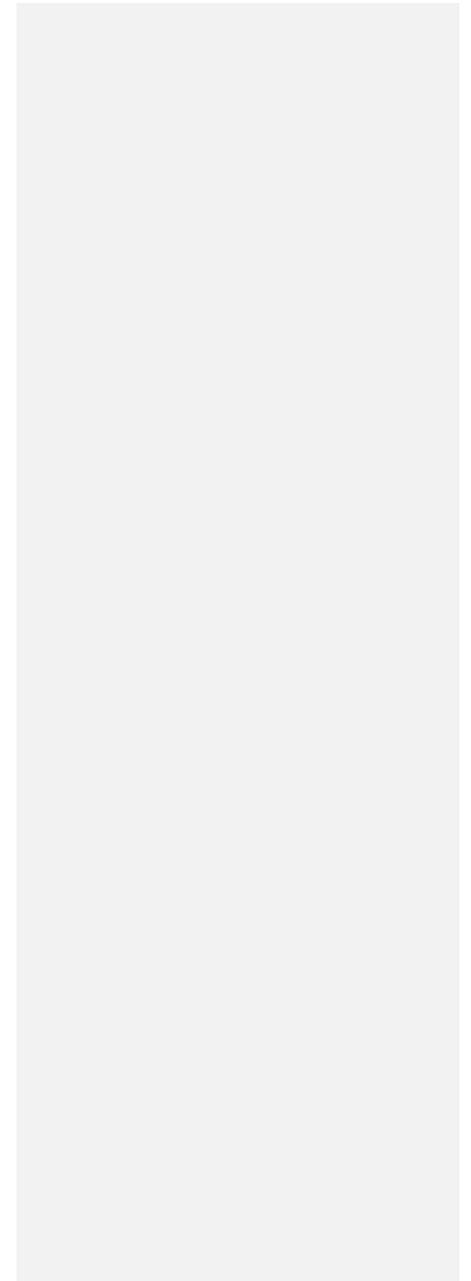
- (i) On Admission to the University, register with the SA Nursing Council before 31 March of the year of Admission and pay the prescribed registration fee.
- (ii) Re-register with the SANC following a break in clinical practice and pay the prescribed re-registration fee.
- (iii) Students to acquire indemnity cover.

### Clinical Requirements

- (i) B Cur is a degree programme leading to registration by the SA Nursing Council as a Nurse (general, psychiatric, community) and midwife. The duration of the degree programme is four (4) years.
- (ii) Clinical learning in an accredited hospital, clinic or any other health facility is a compulsory part of each year of study.
- (iii) All clinical requirements as per SANC regulations will apply.

<b>B Cur I</b>		
<b>EXAMINATION COURSES</b>		<b>CREDITS</b>
ANATM109	Anatomy A	16
BPHY103	Biophysics IC	16
CHMY103	Chemistry IC	16
NUPR101	Nursing Practice I	
NUSA101	Nursing Science and Art I	16
PCLY101	Psychology I	
ENGS106	English Language	16
<b>Clinical</b>		16
<b>Practical:</b>	As scheduled	
		12
		<b>600 HOURS</b>
<b>B Cur II</b>		
<b>EXAMINATION COURSES</b>		<b>CREDITS</b>
CNSC101	Community Nursing Science I	22
MIPA201	Microbiology and Parasitology	
NUSA201	Nursing Science & Art II	12 & 6
NUPR201	Nursing Practice II	
PHYL203	Physiology IB	18
PCLY201	Psychology II	
<b>Clinical</b>		22
<b>Practical:</b>	As scheduled	
		24 & 8 Lab

		22 & 8
		<b>750 HOURS</b>
<b>B Cur III</b>		



EXAMINATION COURSES		CREDITS
CNSC201	Community Nursing Science II	22
MWIF301	Midwifery I	
NUSA301	Nursing Science and Art III	17
NUPR301	Nursing Practice III	
PSNS301	Psychiatric Nursing Science I	17
SCLG302	Sociology I – Full year course	
PHAR321	Pharmacology	35
<b>Clinical</b>		
<b>Practical:</b>	As scheduled	17
		16
		8
		<b>1160 HOURS</b>
<b>B Cur IV</b>		
EXAMINATION COURSES		CREDITS
MWIF401	Midwifery II	22
NUSA401	Nursing Science and Art IV	
PSNS401	Psychiatric Nursing Science II	22
NUPR401	Nursing Practice IV	
<b>Clinical</b>		22
<b>Practical:</b>	As scheduled	40
		<b>1240 HOURS</b>

#### Compulsory Community Service

After successful completion of the 4year course, it is required that all SA Citizens do a compulsory period of community health service in a SA Health Institution (not private sector), such as for example a hospital or clinic. Allocations for the community service are done by the SA Health Department.

## Foreign students

Please note that students who are not SA Citizens, after completion of their study period, are not allowed to practice as nurse practitioners in SA.

### HCSB2 BANS/BNSc DEGREE PROGRAMME (022)

## SELECTION AND ADMISSION REQUIREMENTS

### Admission requirements

Applicants must be in possession of a Matriculation/Matriculation Exemption Certificate, produce proof of registration with the SA Nursing Council as a General Nurse and must have practised as a registered nurse for at least one (1) year.

### Selection requirements

- (i) Students are selected on merit by a Selection Committee and notified by the Office of the Registrar

### Foreign Students

Foreign students will be admitted on the proviso that they meet the Admission and selection requirements of the university, and are prepared to pay the full tuition and residence fee at the rate provided for foreign students in the Fees Brochure. **Foreign students must be registered with the SANC and meet all their requirements for further study in RSA.**

Please note that students who are not SA Citizens, after completion of their study period, are not allowed to practice as nurse practitioners in SA

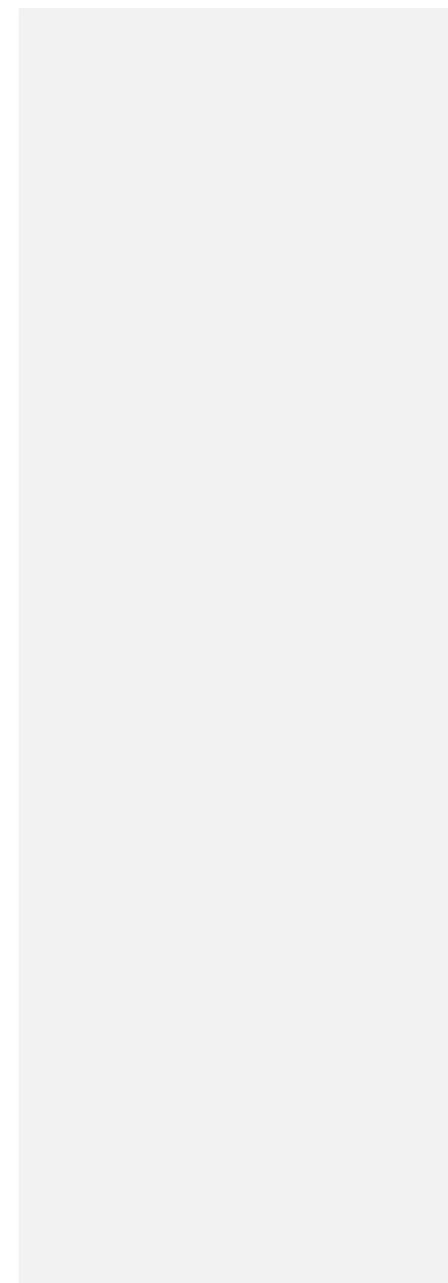
- (i) The Bachelor of Advanced Nursing Science (BNSc) programme is a degree programme offered over a minimum period of three years full time or part-time. (NB. Students who have a university diploma in nursing administration or education will be credited accordingly).

- (ii) The course is a post-registration degree programme presented in modules with clinical and non-clinical pathways in line with the South African Council's R212. Non-clinical pathways include Nursing Education, and Nursing Management. Currently clinical pathways include Community Health Nursing Science only. All pathway subjects are registerable with the SA Nursing Council for additional qualification.
- (iii) Necessary practical work is done during university vacation and if necessary, over weekends.
- (iv) A student may apply for exemption for modules/subjects that have been completed and passed at University of Limpopo or at any other university provided that: The original transcript (or a certified copy) of the modules/subjects passed is produced the period of passing such modules/subjects does not exceed five (5) years.
- (v) Registration with the South African Nursing Council (SANC) before admission into the first year of study.

**CURRICULUM**

<b>COMMUNITY HEALTH NURSING SCIENCE (022CNS)</b>	
<b>CORE (COMPULSORY) MODULES</b>	
<b>022CNS I</b>	<b>Credits</b>
NUDY101 Nursing Dynamics & Professionalism	12
GRDY101 Group Dynamics	8
PRHC101 Primary Health Care	16
REME101 Research Methodology	20
PCLY101 Psychology I	24
PRMA101 Principles of Management	16

PHAR121 Pharmacology	24
SCLG102 Sociology (2 <sup>nd</sup> yr) for Community Health Nursing Science only	12
MRIT101 Media & Information Technology (2 <sup>nd</sup> yr)	4
HHRI301 Health & Human Rights (3rd yr)	8
LEAD301 Leadership (3 <sup>rd</sup> yr)	8
<b>NB STUDENTS CAN SELECT TWO PATHWAYS OUT OF THE THREE NURSING SPECIALITIES(HEALTH SERVICE MANAGEMENT, COMMUNITY HEALTH NURSING SCIENCE AND NURSING EDUCATION)</b>	
<b>CNS MODULES</b>	
<b>022CNS II</b>	
CHNP201 Community Health Nursing Practice	24
TPHC301 Trends in Primary Health Care	16
EPOD301 Epidemiology	12
<b>022CNS III</b>	
HEPR301 Health Promotion	12
HIVA301 HIV and AIDS	20
CDPM301 Community Development and Project Management <u>OR</u>	20
ELDC301 Elderly Care	
<b>MODULES FOR 2<sup>ND</sup> PATHWAY/ SPECIALITY</b>	



<b>CHOOSE ONE OTHER PATHWAY, EITHER CNS/NE</b>	
<b>(REQUIRED CREDITS: 120+)</b>	
<b>HSM PATHWAY</b>	
<b>REGISTER FOR: CORE MODULE</b>	
See 022HMS	
<b>HEALTH SERVICE MANAGEMENT MODULES</b>	
HMAN201 Health Service Management I	28
PSMA201 Personnel Management I	28
THSM301 Trends in Health Service Management	16
HMAN301 Health Service Management II	28
PSMA301 Personnel Management II	16
<b>NURSING EDUCATION PATHWAY</b>	
<b>REGISTER FOR:</b>	
<b>CORE MODULE</b>	
MRIT101 Media & Information Technology (2 <sup>nd</sup> yr)	4

PRTE101 Principles of Tertiary Education <b>See 022 NE</b>	8
<b>NE MODULES</b>	
EDPP201 Educational Principles & Processes	20
CDEV201 Curriculum Design and Evaluation I	24
THED301 Trends in Higher Education	16
EDPP301 Educational Principles & Processes	32
TMEP301 Theories & Models influencing Educational processes	24

#### **HCSH1 B CUR (HONS) DEGREE PROGRAMME (072)**

#### **SELECTION AND ADMISSION REQUIREMENTS**

##### **Selection**

For practical reasons only a limited number of applicants can be admitted to the degree programme. Students are therefore selected on merit by a Selection Committee and notified accordingly by the Office of the Registrar.

##### **Admission requirements**

Applicants must be in possession of a B Cur degree or equivalent qualification. It is advisable that applicants should also have appropriate experience as a registered nurse and hold an approved post pertaining to the field of study for the period of the honour's programme.

**Note:** Except where otherwise stated, the General Rules for post-graduate studies shall apply

## **GENERAL**

### **Registration with the SA Nursing Council**

In terms of Nursing Act No 50 of 1978, as amended, Post-registration students must, on Admission to a degree or a post basic programme, and annually thereafter, submit proof of current registration with the SA Nursing Council.

### **Duration and Presentation**

Duration: Minimum of 1 year and maximum of 2 years.

Presentation: The course can be presented on a part-time or full-time basis.

The major course shall be selected in collaboration with the head of the Department and in relation to the degree and qualifications held by the student.

### **Composition of the Course**

The programme shall comprise:

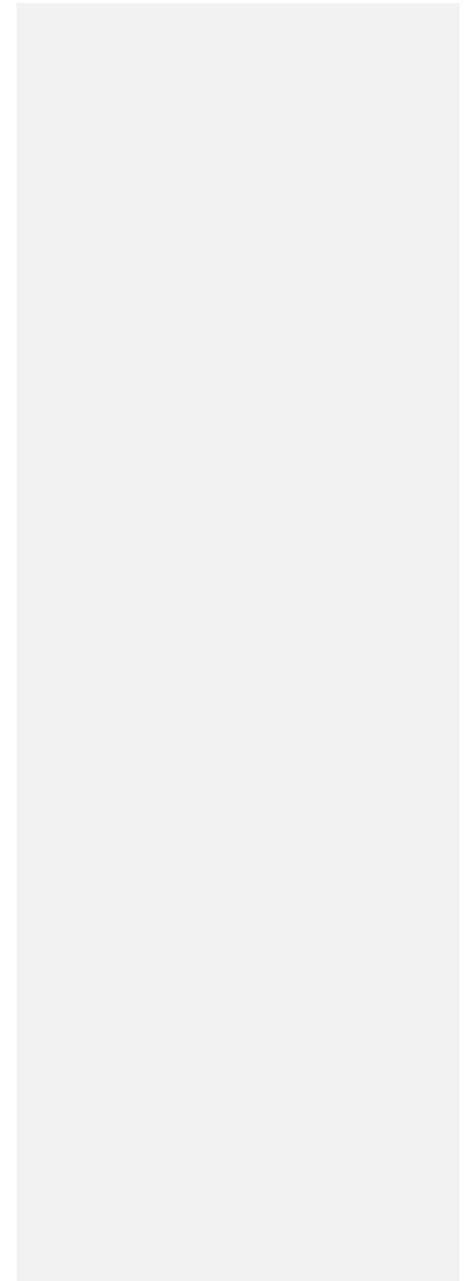
- (i) Two core subjects, Research Methodology and Nursing Dynamics.
- (ii) At least two papers in the elective, i.e. Nursing Education, Health Services Administration, Advanced Psychiatric Nursing Science, Advanced Community Health Nursing Science, Advanced Midwifery and Neonatal Nursing Science, Advanced Medical and Surgical Nursing. Science shall be written in the summative Assessment.
- (iii) 800 Hours of appropriate and/or prescribed practica in an approved post for a clinical B Cur Honours degree.

### **CURRICULUM FOR B CUR (HONS) PART-TIME**

**Duration: 1 or 2 years.** Examination courses in the following disciplines.

<b>B Cur (Hons) in Nursing Education (075)</b>		<b>Credits</b>
<b>First Year</b>		
NUDY801	Nursing Dynamics	12
TNED801	Theoretical Nursing Education	
BARE801	Research Methodology	24
<b>Second Year</b>		20
CNED801	Contemporary Issues in Nursing Education	
ITNE801	Issues and Tasks in Nursing Education	32
		32
Total		120
<b>B Cur (Hons) in Advanced Community Health Nursing Science (076)</b>		<b>Credits</b>
<b>First Year</b>		
NUDY801	Nursing Dynamics	12
PRHC801	Primary Health Care	16
MTCH801	Models and Theories in Community Health Nursing	20
BARE601	Research Methodology	20
<b>Second Year</b>		
CONS801	Community Health Nursing Science Specialty	28

CHNP801	Advanced Community Health Nursing Science Practice.	24
Total		120



<b>B Cur (Hons) in Advanced Midwifery and Neonatal Nursing Science (077)</b>		<b>Credits</b>
<b>First Year</b>		
NUDY801	Nursing Dynamics	12
AIMN801	Advanced Integrated Assessment in Midwifery and Neonatal Nursing Science	28
BARE801	Research Methodology	20
<b>Second Year</b>		
PIMN801	Psychosocial Enquiry and Management	20
MNNP801	Advanced Midwifery and Neonatal Nursing Science Practice	16
Total		120
<b>B Cur (Hons) in Advanced Psychiatric Nursing Science (078)</b>		<b>Credits</b>
<b>First Year</b>		
NUDY801	Nursing Dynamics	12
PSCS801	Psychiatric Capita Selecta	28
PSCS802	Psychiatric Capita Selecta	
PNSM801	Psychiatric Nursing Skills and Methods	32
BARE801	Research Methodology	20

<b>Second Year</b>		
PSNS801	Psychiatric Nurse Specialist	28
APNP801	Advanced Psychiatric Nursing Science Practice	24
Total		120
<b>B Cur (Hons) in Health Services Administration (079)</b>		<b>Credits</b>
<b>First Year</b>		
NUDY801	Nursing Dynamics	12
HSAG801	Health Services Administration General Aspects	44
BARE801	Research Methodology	20
<b>Second Year</b>		
AHSA801	Advanced Health Services Administration	44
Total		120
<b>Subjects can be attended and written in one year and can also be taken in any order</b>		
<b>Practical /Clinical: (CONU605)</b>		
Eight hundred (800) hours of appropriate practical evaluated by: - A progress report from the clinical/practical field mentor		

- An oral and/or clinical and/or practical examination at the end of the course.

**CURRICULUM FOR B CUR (HONS) FULL-TIME**

<b>B Cur (Hons) in Nursing Education (075)</b>		<b>Credits</b>
NUDY801	Nursing Dynamics	12
TNED801	Theoretical Nursing Education	24
CNED801	Contemporary Issues in Nursing Education	32
ITNE801	Issues and Tasks in Nursing Education	32
BARE801	Research Methodology	20
Total		120

<b>B Cur (Hons) in Advanced Community Health Nursing Science (076)</b>		<b>Credits</b>
NUDY801	Nursing Dynamics	12
PRHC801	Primary Health Care	16
MTCH801	Models and Theories in Community Health Nursing Science	20
		24
CONS801	Community Health Nursing Science Specialty	28
CHNP801	Advanced Community Health Nursing Practice	20
BARE801	Research Methodology	
Total		120
<b>B Cur (Hons) in Advanced Midwifery and Neonatal Nursing Science (077)</b>		<b>Credits</b>
NUDY801	Nursing Dynamics	12
AIMN801	Advanced Integrated Assessment in Midwifery and Neonatal Nursing Science	28
PIMN801	Psychosocial enquiry and Management in Midwifery and Neonatal Nursing Science.	20
MNNP801	Advanced Midwifery and Neonatal	
BARE801	Research Methodology	16
		20
Total		

	120
<b>B Cur (Hons) in Advanced Psychiatric Nursing Science (078)</b>	<b>Credits</b>
NUDY801    Nursing Dynamics	12
PSCS801    Psychiatric Capita Selecta	28
PNSM801    Psychiatric Nursing Skills and Methods	32
PSNS801    Psychiatric Nurse Specialist	28
APNP801    Advanced psychiatric Nursing Science Practice	24
BARE801    Research Methodology	20
Total	120
<b>B Cur (Hons) in Health Services Administration (079)</b>	<b>Credits</b>
NUDY801    Nursing Dynamics	12
HSAG801    Health Services Administration General Aspects	44
AHSA801    Advanced Health Services Administration	44
BARE801    Research Methodology	20
Total	120
<b>NB:</b> Subjects, can be attended and written in one year and can also be taken in any order of preference.	

**Practical/Clinical (CONU605)**

Eight hundred (800) hours of appropriate practical evaluated by:

- A progress report from the clinical/practical field mentor
- An oral and/or clinical and/or practical examination at the end of the programme.

## HCSM MASTERS DEGREE PROGRAMMES

### HCSM1 M CUR DEGREE PROGRAMME (058)

#### ENTRANCE REQUIREMENTS

To be admitted into the masters' programme the applicant must have:

- (i) Completed a four year basic degree in nursing (B Cur) or BA Cur or an equivalent thereof and have obtained at least an average of 60% in the final examination of the major subject/field he/she wishes to advance in **OR**
- (ii) Completed an appropriate honours degree;
- (iii) Full membership with the South African Nursing Council.

NB: Foreign students must be registered with the South African Nursing Council before commencing with their studies.

#### DURATION OF THE DEGREE

The course shall extend over a period of two (2) years. Except with the special permission of the Senate the duration of the course shall not be longer than four (4) years. The course can be taken on part-time or full-time basis.

#### CURRICULUM

The degree course in the Faculty of Medicine shall be a Masters degree in nursing by coursework or a Master degree by research. The common outcome in both these courses shall be the ability to undertake research. A Masters degree by coursework shall be MACO801 and shall consist of

(i) **Non clinical Masters degree in nursing by coursework and a minor dissertation**

NUED801	Nursing Education
HSAD801	Health Services Administration

(ii) **Clinical Masters degree in Nursing by coursework and a minor dissertation**

CHNU801	Advanced Community Health Nursing Science
PSNU801	Advanced Psychiatric Nursing Science
MNNU801	Advanced Midwifery and Neonatal Nursing Science
MSNU801	Advanced Medical and Surgical Nursing Science

**A Masters degree in nursing by research shall be registered as**

BARE801	Masters degree in Nursing by Research
---------	---------------------------------------

The M Cur programme for both clinical and non-clinical courses shall consist of course work and a minor dissertation. Students who have completed an honours degree and have fully or partly complied with the requirement for coursework shall be exempted accordingly, and can proceed with the research aspect of the Masters degree. This will be a minor dissertation

Students who do not wish to undertake coursework can register for a Masters degree by research and submit a full dissertation

All students registered for M Cur regardless of focus must register for:

MCDS801    Dissertation

BARE801    Research Methodology

Electives for all students pursuing a clinical or non-clinical Masters degree by coursework must be on a major subject of the basic degree or completed coursework for the Honours degree

#### **CURRICULUM FOR M CUR (PART-TIME/FULL-TIME)**

**Duration: 1 or 2 years.** Examination courses in the following disciplines:

<b>M Cur in Nursing Education</b>	<b>Credits</b>
<b>First Year</b>	
NUDY901    Nursing Dynamics	12
TNED901    Theoretical Nursing Education	24
BARE901    Research Methodology	20
<b>Second Year</b>	

CNED901	Contemporary Issues in Nursing Education	32
ITNE901	Issues and Tasks in Nursing Education	32
MCDS901	Dissertation	60
Total		180
<b>M Cur in Advanced Community Health Nursing Science</b>		<b>Credits</b>
<b>First Year</b>		
NUDY901	Nursing Dynamics	12
PRHC901	Primary Health Care	16
MTCH901	Models and Theories in Community Health Nursing	20
BARE901	Research Methodology	20
<b>Second Year</b>		
CONS901	Community Health Nursing Science Specialty	28
CHNP901	Advanced Community Health Nursing Science Practice	24
MCDS901	Dissertation	60

Total	180
<b>M Cur in Advanced Midwifery and Neonatal Nursing Science</b>	<b>Credits</b>
<b>First Year</b>	
NUDY901 Nursing Dynamics	12
AIMN901 Advanced Integrated Assessment in Midwifery and Neonatal Nursing Science	28
BARE901 Research Methodology	20
<b>Second Year</b>	
PIMN901 Psychosocial Enquiry and Management	20
MNNP901 Advanced Midwifery and Neonatal Nursing Science Practice	16
MCDS901 Dissertation	60
Total	180
<b>M Cur in Advanced Psychiatric Nursing Science</b>	<b>Credits</b>

<b>First Year</b>		
NUDY901	Nursing Dynamics	12
PSCS901	Psychiatric Capita Selecta	28
PNSM901	Psychiatric Nursing Skills and Methods	32
BARE901	Research Methodology	20
<b>Second Year</b>		
PSNS901	Psychiatric Nurse Specialist	
APNP901	Advanced Psychiatric Nursing Science Practice	28
MCDS901	Dissertation	24
		60
<b>Total</b>		180
<b>M Cur in Health Services Administration</b>		Credits
<b>First Year</b>		
NUDY901	Nursing Dynamics	12
HSAG901	Health Services Administration General Aspects	44
BARE901	Research Methodology	20

<b>Second Year</b>	
AHSA901    Advanced Health Services Administration	44
MCDS901    Dissertation	60
<b>Total</b>	<b>180</b>
<b>M Cur in Nursing by Research</b>	Credits
BARE901    Research Methodology	20
MCDS901    Dissertation	160
<b>Total</b>	<b>180</b>

#### GENERAL

Instructions to all students shall be such that the subject chosen by the student is explored in depth using scientific theories to support such study. The research will be presented as a full dissertation or minor dissertation depending on whether there was coursework or not. At the end of the study the student must prove ability to undertake research.

Students who, in their B Cur Honours programme completed the necessary course work shall, on registration, proceed with the research component of the course. All research projects shall be individually designed. A summary of this must be published in a recognised research journal.

Students who completed the B Cur Honours degree in other universities other than university of Limpopo and wish to pursue a Masters degree by coursework must submit the curriculum followed at Honours level in their institution, and, depending on this may be required to do the course work or part thereof or be exempted from it.

Class meetings will be an equivalent of three (3) hours per week for the duration of the academic year. This will be presented in blocks. Part-time students must make their own arrangements to attend scheduled classes. Students' programmes will be designed on individual basis according to the students' career goals, needs, clinical and research interest.

Students studying part-time will be required to be in an appropriate post. Full-time registered students will be allocated to relevant institutions to gain or maintain the necessary skills and experience.

<b>HCSD4 PhD in Nursing Science</b>
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Unless otherwise specified, the General Faculty rules apply. Applicants must be

- (i) In possession of a Masters degree in Nursing or its equivalent
- (ii) And remain registered with the South African Nursing Council for the duration of their study

The duration shall not be longer than five years.

**NB THE FOLLOWING COURSES WILL RESUME IN 2016:**

- **Diploma in Nursing Education. Duration: 1 to 2 years on a full-time basis.**
- **Diploma in Health Service management (Nursing Administration. Duration: 1 to 2 years on a full-time basis.**
- **BCUR (I et A) Nursing Education and Health Service Administration). Duration: 3 years on a full time basis.**

**HOWEVER, THE DEPARTMENT RESERVES THE RIGHT TO REFRAIN FROM OFFERRING THE DIPLOMAS, HONOURS IN NURSING, BCUR (I ET A) AND BANS IF THE INTAKE OF STUDENTS IN THESE COURSES IS BELOW 10.**

<b>POSSIBLE CAREER OPPORTUNITIES</b>	
	<ul style="list-style-type: none"> <li>• Public and private general hospitals</li> <li>• Public and private clinics</li> <li>• Colleges of nursing and university departments as lecturers</li> <li>• Private and public psychiatric /mental health institutions</li> <li>• Private and public maternity hospitals/MOUs</li> <li>• Health service administrators (hospitals/clinics)</li> <li>• HOD of nursing colleges and nursing departments</li> <li>• Occupational health nurses in industries</li> <li>• Wellness centres</li> <li>• Researchers</li> <li>• Clinical nurse specialists in the area of specialisation</li> <li>• Private nurse practitioners</li> <li>• Nursing consultants</li> <li>• Opportunities in pharmaceuticals</li> </ul>

<b>LIST OF PERSONNEL, RESEARCH EXPERTISE AREAS AND MAJOR RESEARCH AREAS</b>				
<b>NAME</b>	<b>EMAIL</b>	<b>SUBJECTS TAUGHT</b>	<b>TYPE OF RESEARCH</b>	<b>RESEARCH EXPERTISE</b>
<b>HEAD OF DEPARTMENT</b>				
Prof E van Aswegen	Elsie.vanaswegen@smu.ac.za	Research	Qualitative	Models and Theory Construction; Domestic Violence; Women and Child Health; Critical reflective practice; Nursing Education.

NAME	EMAIL	SUBJECTS TAUGHT	TYPE OF RESEARCH	RESEARCH EXPERTISE
<b>GENERAL NURSING SCIENCE AND ART</b>				
Dr JD Mokoena	<a href="mailto:joyce.moekoena@SMU.ac.za">joyce.moekoena@SMU.ac.za</a>	Nursing Dynamics, Ethics and human rights, General Nursing Science and Arts	Qualitative	Model Development; Human Rights Education; Ethics and Human Rights; Gender-based violence and lateral violence; Elder abuse; Patient Safety ; Nursing Education
Mrs J Black	<a href="mailto:Joan.black@SMU.ac.za">Joan.black@SMU.ac.za</a>	Fundamental Nursing Science General Nursing Science and Arts	Qualitative and Quantitative research	Child Health: HIV and Primary health
Ms M Ntsoele	<a href="mailto:Monica.ntsoele@SMU.ac.za">Monica.ntsoele@SMU.ac.za</a>	General Nursing Science and Arts First Aid	Quantitative research	Health Services Management; Medical and surgical(Critical Care) Nursing; First Aid;
Mrs BY Uys	<a href="mailto:Yolinda.uys@smu.ac.za">Yolinda.uys@smu.ac.za</a>	First Aid (currently) Primary Emergency Care Research Methodology (currently)	Research Mixed Research	Medical Surgical Nursing; Evidence Evidence-Based Practice; Nursing Education; Intensive care nursing, Education and First Aid; Qualitative research coding.

NAME	EMAIL	SUBJECTS TAUGHT	TYPE OF RESEARCH	RESEARCH EXPERTISE
		Medical and Surgical (Critical Care) Nursing		
Ms MB Randa	<a href="mailto:Moreoagae.Randa@SMU.ac.za">Moreoagae.Randa@SMU.ac.za</a>	First Aid General Nursing Science and Arts(critical care)	Quantitative and Qualitative Research	Public Health; Medical and Surgical (Critical Care) Nursing, Gender-based violence, First Aid; Occupational Health
Phiri LM	<a href="mailto:Lesego.Phiri@SMU.ac.za">Lesego.Phiri@SMU.ac.za</a>	Skills Facilitation: General Nursing Science Research	Quantitative	Medical and Surgical (Trauma and Emergency) Nursing.
Mahlangu ME	<a href="mailto:Moroti.Mahlangu@SMU.ac.za">Moroti.Mahlangu@SMU.ac.za</a>	Skills Facilitation: General Nursing Science and Arts	Quantitative	Public Health and HIV and Aids
Nkhwashu TE	<a href="mailto:Tinyiko.nkwashu@smu.ac.za">Tinyiko.nkwashu@smu.ac.za</a>	Skills Facilitation:	Qualitative	Community Health Nursing Science

NAME	EMAIL	SUBJECTS TAUGHT	TYPE OF RESEARCH	RESEARCH EXPERTISE
Ndlovu PP	<a href="mailto:Phumzile.ndlovu@smu.ac.za">Phumzile.ndlovu@smu.ac.za</a>	Skills Facilitation: General Nursing Science	Qualitative	Health service management; Nursing Education; Community Health Nursing Science
<b>MIDWIFERY</b>				
Dr MLM Sengane	<a href="mailto:Malsiy.Sengane@SMU.ac.za">Malsiy.Sengane@SMU.ac.za</a>	Midwifery	Qualitative Research	Model & Guidelines Development; Maternal and Child Health; Women & Child Health; Reproductive Health; Neonatal Nursing; Gender- Based issues; Dementia; HIV/AIDS.
Mbokazi CA	<a href="mailto:Albertina.Mbokazi@SMU.ac.za">Albertina.Mbokazi@SMU.ac.za</a>	Skills Facilitation: Midwifery	Qualitative	Medical and Surgical Nursing(Trauma Nursing)
Mudau TS	<a href="mailto:Selina.Mudau@smu.ac.za">Selina.Mudau@smu.ac.za</a>	Skills Facilitation:  General Nursing Science and Arts  Midwifery	Qualitative and Quantitative	Health service management

NAME	EMAIL	SUBJECTS TAUGHT	TYPE OF RESEARCH	RESEARCH EXPERTISE
<b>PSYCHIATRIC NURSING SCIENCE AND ART</b>				
Dr Tlapu MM	<a href="mailto:Moipone.Tlapu@SMU.ac.za">Moipone.Tlapu@SMU.ac.za</a>	Post graduate programme coordinator  Advanced Psychiatric Nursing Science  Research  Nursing Dynamics  Advanced health Management	Qualitative research	Model construction; Programme development, framework and guidelines Development;  Psychiatric nursing  Advanced health Management  Coaching and mentoring
Dr Chetty D	<a href="mailto:Dayanitee.Chetty@SMU.ac.za">Dayanitee.Chetty@SMU.ac.za</a>	Psychiatric Nursing Science and undergraduate and postgraduate research	Qualitative and quantitative research	Programme Development and Psychiatric Nursing Science; Public health related topics.
Ms FM Mkhonto	<a href="mailto:Flora.Mkhonto@SMU.ac.za">Flora.Mkhonto@SMU.ac.za</a>	Psychiatric Nursing Science; Group Dynamics;	Qualitative research	Gender-based Violence; Dementia; Women and Adolescents' Mental Health; Psychiatric nursing

NAME	EMAIL	SUBJECTS TAUGHT	TYPE OF RESEARCH	RESEARCH EXPERTISE
Sumbane GO	<a href="mailto:Tsakani.Sumbane@SMU.ac.za">Tsakani.Sumbane@SMU.ac.za</a>	Skills Facilitation: Psychiatric Nursing Science	Quantitative	Health service management(nursing management functions)
<b>COMMUNITY HEALTH NURSING SCIENCE</b>				
Dr MM Madumo	Mary.Madumo@SMU.ac.za	Community Health Nursing Science  Occupational Health Nursing	Qualitative research	Model , framework and guidelines development; Reproductive Health; HIV and AIDS; Primary Health Care
Selaledi B	Baile.Selaledi@smu.ac.za	Community Health Nursing Science	Quantitative and Qualitative	Health promotion; Community Health Nursing Science; Immunization, Epidemiology, Vaccinology; HIV and AIDS
Thobakgale EM	<a href="mailto:Mokgobola.Thobakgale@SMU.ac.za">Mokgobola.Thobakgale@SMU.ac.za</a>	Skills Facilitation: Community Health Nursing	Quantitative	Nursing education
Motswasele-Sikwane LK	Lily.Motswasele@smu.ac.za	Community Health Nursing Science	Qualitative	Community Nursing Science, Reproductive Health, HIV and AIDS

NAME	EMAIL	SUBJECTS TAUGHT	TYPE OF RESEARCH	RESEARCH EXPERTISE
<b>NURSING EDUCATION</b>				
Dr L Madalane	<a href="mailto:Lindiwe.Madalane@SMU.ac.za">Lindiwe.Madalane@SMU.ac.za</a>	Nursing Education	Qualitative and quantitative research	Framework and guidelines development; model/theory analysis, Community-Based Education, Reproductive Health, Maternal and Child Health
<b>HEALTH SERVICE MANAGEMENT</b>				
Mr KP Khosa	Khazamula.khosa@SMU.ac.za	Health service management, leadership and personnel management	Quantitative research	Management issues; HIV and AIDS, leadership issues and human resource matters

5 STUDENT CLINICAL TRAINING's TIME TABLE		1 <sup>ST</sup> YEAR																										
MONTH		JANUARY					FEBRUARY					MARCH					APRIL				MAY				JUNE			
DATE	29 DEC	05	12	19	26	2	9	16	23	2	9	16	23	30	6	13	20	27	04	11	18	25	1	8	15	22		
WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26		

	REGISTRATION & ORIENTATION					LECTURES & CLINICALS ON MONDAYS, THURSDAYS & FRIDAYS 21 MARCH, 03 APR, 06 APR, 27 APR, 01 MAY, 16 JUN= PH										AUTUMN RECESS		LECTURES				REVISION WEEK		MID YEAR EXAMINATION			SUPPLEMENTARY EXAMS	
MONTH	JULY					AUGUST					SEPTEMBER					OCTOBER				NOVEMBER				DECEMBER				
DATE	29	6	13	20	27	3	10	17	24	31	7	14	21	28	05	12	19	26	2	9	16	23	30	7	14	21		
WEEK	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52		
	WINTER RECESS CLINICAL PRACTICE OUTPATIENTS 80HOURS					LECTURES & CLINICALS ON MONDAYS, THURSDAYS & FRIDAYS 24 SEPT = PH HOURS										REVISION WEEK		FINAL EXAMINATION				SUPPLEMENTARY EXAMS		CLINICAL NURSING PRACTICE *			SUMMER RECESS UNIVERSITY CLOSED	
NOTES ON THEORY														NOTES ON CLINICALS														
														GENERAL NURSING SCIENCE PRACTISE: 6 WEEKS = 240 HOURS														
														22 DAYS LEAVE														
<b>1<sup>ST</sup> YEAR MASTER TIME TABLE (SEMESTER 1)</b>																												
TIME	MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY							
07:45 – 08:25	TEST					BPHY 103/MCHY 011 NSB 015					ENG 101/MNUS 011 NSB 009					PCLY 100/ MPCL 011 NEW AUDITORIUM					ANTM 109/MANA 011 NSB 009							
08:30 – 09:10	TEST					BPHY 103/MCHY 011 NSB 015					ENG 101/MNUS 011 NSB 009					PCLY 100/ MPCL 011 NEW AUDITORIUM					ANTM 109/MANA 011 NSB 009							
09:15 – 09:55	TEST					BPHY 103/MPCL 011 NEW AUDITORIUM					ENG 101/MNUS 011 NSB 009					ANTM 109/ MANA 011 BMS N306					PCLY 100/ MPCL 011 NEW AUDITORIUM							
10:00 – 10:40	TEA BREAK					MANA 011 NSB 010					TEA BREAK																	

10:45 – 11:25	<b>PCLY 100/ MPCL 011</b> <b>NEW AUDITORIUM</b>	<b>ANTM 109/MANA 011</b> NSB 009	<b>ANTM 109/MANA 011</b> NSB 009	<b>MNUS 011</b> BMS N008	WARDS
11:30 – 12:10		<b>BPHY 103/MCHY 011</b> NSB 009	<b>ANTM 109/MANA 011</b> NSB 009	<b>MNUS 011</b> BMS N008	WARDS
12:15 – 12:55		<b>BPHY 103/MCHY 011</b> NSB 009	<b>ANTM 109/MANA 011</b> NSB 009	<b>MNUS 011</b> BMS N008	WARDS
13:00 – 13:55	<b>LUNCH BREAK</b>				
14:00 – 14:40	<b>MNUS 011 SKILLS</b> SKILLS CENTRE	<b>ENG/MEHS 011</b> <b>NSB109</b>	<b>MNUS 011</b> BMS N306	<b>MNUS 011 SKILLS</b> SKILLS CENTRE	<b>BPHY 103/MCHY 011</b> PRACTICA
14:45 – 15:25	<b>MNUS 011 SKILLS</b> SKILLS CENTRE	<b>ENG/MEHS 011</b> <b>NSB109</b>	<b>BPHY 103/MCHY 011</b> BMS N306	<b>MNUS 011 SKILLS</b> SKILLS CENTRE	<b>BPHY 103/MCHY 011</b> PRACTICA
15:30 – 16:10	<b>MNUS 011 SKILLS</b> SKILLS CENTRE	<b>MEHS 011</b> <b>NSB109</b>	<b>BPHY 103/MCHY 011</b> BMS N306	<b>MNUS 011 SKILLS</b> SKILLS CENTRE	<b>BPHY 103/MCHY 011</b> PRACTICA
16:15 – 16:55	<b>MNUS 011 SKILLS</b> SKILLS CENTRE	<b>MEHS 011</b> <b>NSB109</b>	<b>BPHY 103/MCHY 011</b> BMS N306	<b>MNUS 011 SKILLS</b> SKILLS CENTRE	<b>BPHY 103/MCHY 011</b> PRACTICA
<b>1<sup>ST</sup> YEAR MASTER TIME TABLE (SEMESTER 2)</b>					
<b>TIME</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
07:45 – 08:25	<b>TEST</b>	<b>BPHY 103</b>	<b>ENG 101 MNUS 011</b> <b>NSB 009</b>	<b>PCLY 100</b> NEW AUDITORIUM	<b>ANTM 109</b> NSB 009
08:30 – 09:10	<b>TEST</b>	<b>BPHY 103</b>	<b>ENG 101 MNUS 011</b> <b>NSB 009</b>	<b>PCLY 100</b> NEW AUDITORIUM	<b>ANTM 109</b> NSB 009
09:15 – 09:55	<b>TEST</b>	<b>PCLY 100</b> NEW AUDITORIUM	<b>ENG 101 MNUS 011</b> <b>NSB 009</b>	<b>ANTM 109</b> BMS N306	<b>PCLY 100</b> NEW AUDITORIUM
10:00 – 10:40	<b>TEA BREAK</b>				
10:45 – 11:25	<b>PSYCH 101</b>	<b>ANTM 109</b>	<b>ANTM 109</b> NSB 009	<b>MNUS 011</b> BMS N008	NUSA 101
11:30 – 12:10	<b>BPHY 103</b> NSB 009	<b>BPHY 103</b> NSB 009	<b>ANTM 109</b> NSB 009	<b>MNUS 011</b> BMS N008 <b>CHMY 103</b> NSB 016	NUSA 101
12:15 – 12:55	<b>BPHY 103</b> NSB 009	<b>BPHY 103</b> NSB 009	<b>ANTM 109</b> NSB 009	<b>MNUS 011</b> BMS N008 <b>CHMY 103</b> NSB 016	WARDS



	<b>OPERATING THEATRE=40 HRS COMMUNITY NURSING PRACTICE</b>	<b>CLINICAL NURSING PRACTICE ON FRIDAYS</b> 132 HOURS 24 SEPT = PH	<b>REVISION WEEK</b>	<b>FINAL EXAMINATIONS</b>	<b>SUPPLEMENTARY EXAMS</b>	<b>CLINICAL NURSING PRACTICE * 120 HOURS</b>	<b>SUMMER RECESS UNIVERSITY CLOSES</b>
<b>NOTES ON THEORY</b>			<b>NOTES ON CLINICALS</b>				
<b>SEMESTER 1 = 13 WEEKS</b>			<b>COMMUNITY NURSING PRACTISE:</b> 2 WEEKS = 80 HOURS				
<b>SEMESTER 2 = 12 WEEKS</b>			<b>THEATRE:</b> 1 WEEK = 40 HOURS				
			<b>GENERAL NURSING SCIENCE PRACTISE:</b> 29 WEEKS X 12 HOURS = 348 HOURS				
			2 WEEKS NIGHT DUTY = 84 HOURS				
<b>22 DAYS LEAVE</b>			<b>* 84 HOURS NIGHT DUTY REQUIRED IN DECEMBER</b>				
<b>2<sup>ND</sup> YEAR MASTER TIME TABLE (SEMESTER 1)</b>							
<b>TIME</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>		
07:45 – 08:25	<b>TEST</b>	<b>NUSA 201/MNUA 021</b> BMS N008	<b>PCLY 201/MPSB 021</b> FDN 208	<b>CNSC 101/MCNA 021</b> FNB 0006	WARDS		
08:30 – 09:10	<b>TEST</b>	<b>NUSA 201/MNUA 021</b> BMS N008	<b>PCLY 201/MPSB 021</b> FDN 208	<b>CNSC 101/MCNA 021</b> FNB 0006	WARDS		
09:15 – 09:55	<b>TEST</b>	<b>NUSA 201/MNUA 021</b> BMS N008	<b>TEA BREAK</b>	<b>MIPA 201/MMMA 021</b> NSB 009	WARDS		
10:00 – 10:40	<b>TEA BREAK</b>	<b>NUSA 201/MNUA 021</b> BMS N008	<b>MIPA 201/MMMA 021</b> CP 1L001	<b>MIPA 201/MMMA 021</b> NSB 009	WARDS		
10:45 – 11:25		<b>TEA BREAK</b>	<b>MIPA 201/MMMA 021</b> CP 1L001	<b>TEA BREAK</b>	WARDS		
11:30 – 12:10	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>MIPA 201/MMMA 021 (TUT)</b> CPN 201	WARDS		
12:15 – 12:55	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>PHYL 203/MPIA 021</b> CP 1L001		WARDS		
13:00 – 13:55	<b>LUNCH BREAK</b>				WARDS		
14:00 – 14:40	<b>CNSC 101/MCNA 021</b> FNB 0002	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>MIPA 201/MMMA 021</b> NSB 015	<b>PCLY 201/MPSB 021</b> CP 1L001	WARDS		

14:45 – 15:25	<b>CNSC 101/ MCNA 021</b> FNB 0002	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>MIPA 201/MMMA 021</b> NSB 015	<b>PCLY 201/MPSB 021</b> CP 1L001	WARDS
15:30 – 16:10	<b>CNSC 101/ MCNA 021</b> FNB 0002	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>NUPR 201</b> SKILLS CENTRE	<b>PCLY 201/MPSB 021</b> CP 1L001	WARDS
16:15 – 16:55	<b>CNSC 101/ MCNA 021</b> FNB 0002	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>NUPR 201</b> SKILLS CENTRE	<b>PCLY 201/MPSB 021</b> CP 1L001	WARDS
<b>2<sup>ND</sup> YEAR MASTER TIME TABLE (SEMESTER 2)</b>					
<b>TIME</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
07:45 – 08:25	<b>TEST</b>	<b>NUSA 201/MNUA 021</b> BMS N008	<b>PCLY 201/MPSB 021</b> FDN 208	<b>CNSC 101/MCNA 021</b> FNB 0006	WARDS
08:30 – 09:10	<b>TEST</b>	<b>NUSA 201/MNUA 021</b> BMS N008	<b>PCLY 201/MPSB 021</b> FDN 208	<b>CNSC 101/MCNA 021</b> FNB 0006	WARDS
09:15 – 09:55	<b>TEST</b>	<b>NUSA 201/MNUA 021</b> BMS N008	<b>TEA BREAK</b>		WARDS
10:00 – 10:40	<b>TEA BREAK</b>	<b>NUSA 201/MNUA 021</b> BMS N008			WARDS
10:45 – 11:25		<b>TEA BREAK</b>		<b>TEA BREAK</b>	WARDS
11:30 – 12:10	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>NUSA 201 CPN 301</b>	WARDS
12:15 – 12:55	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>NUSA 201 CPN 301</b>	WARDS
13:00 – 13:55	<b>LUNCH BREAK</b>				WARDS
14:00 – 14:40	<b>CNSC 101/MCNA 021</b> FNB 0002	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>NUPR 201</b> SKILLS CENTRE	<b>PCLY 201/MPSB 021</b> CP 1L001	WARDS
14:45 – 15:25	<b>CNSC 101/ MCNA 021</b> FNB 0002	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>NUPR 201</b> SKILLS CENTRE	<b>PCLY 201/MPSB 021</b> CP 1L001	WARDS
15:30 – 16:10	<b>CNSC 101/ MCNA 021</b> FNB 0002	<b>PHYL 203/MPIA 021</b> CP 1L001	<b>NUPR 201</b> SKILLS CENTRE	<b>PCLY 201/MPSB 021</b> CP 1L001	WARDS

16:15 – 16:55	<b>CNSC 101/ MCNA 021</b> FNB 0002						<b>PHYL 203/MPIA 021</b> CP 1L001						<b>NUPR 201</b> SKILLS CENTRE						<b>PCLY 201/MPSB 021</b> CP 1L001						WARDS											
<b>3<sup>RD</sup> YEAR</b>																																				
<b>MONTH</b>	<b>JANUARY</b>						<b>FEBRUARY</b>						<b>MARCH</b>						<b>APRIL</b>						<b>MAY</b>						<b>JUNE</b>					
<b>DATE</b>	29 DEC	05	12	19	26	02	09	16	23	02	09	16	23	30	06	13	20	27	04	11	18	25	01	08	15	22+										
<b>WEEK</b>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26										
	<b>REGISTRATION</b>		<b>BLOCK 1</b>				<b>COMMUNITY NURSING PRACTICE</b> <i>Pharmacology Mondays</i> 280 HOURS  21 MARCH = PH						<b>AUTUMN RECESS</b>		<b>BLOCK 2</b> 18 APR, 21 APR= PH			<b>COMMUNITY NURSING PRACTISE 40 HOURS</b>		<b>REVISION WEEK</b>		<b>MID YEAR EXAMS</b>			<b>SUPPLIMENTARY EXAMS</b>											
<b>MONTH</b>	<b>JULY</b>						<b>AUGUST</b>						<b>SEPTEMBER</b>						<b>OCTOBER</b>						<b>NOVEMBER</b>						<b>DECEMBER</b>					
<b>DATE</b>	29	06	13	20	27	03	10	17	24	31	07	14	21	28	05	12	19	26	02	09	16	23	30	07	14	21										
<b>WEEK</b>	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52										
	<b>WINTER RECESS MIDWIFERY PRACTICE</b> <i>Pharms Mondays</i> 80 HOURS		<b>GENERAL NURSING PRACTICE</b>  <i>Pharms Mondays</i> 120 HOURS				<b>BLOCK 3</b>						<b>MIDWIFERY PRACT</b> <i>Pharms Mondays</i> 80 HOURS 24 SEPT = PH		<b>REVISION WEEK</b>		<b>FINAL EXAMINATIONS</b>						<b>SUPPLEMENTARY EXAMS</b>		<b>MIDWIFERY 80 HOURS</b>			<b>SUMMER RECESS UNIVERSITY CLOSES</b>								
<b>NOTES ON THEORY</b>													<b>NOTES ON CLINICALS</b>																							
<b>BLOCK 1</b> 12 Jan - 6 Feb													<b>COMMUNITY NURSING PRACTISE:</b> 8 WEEKS = 320 HOURS																							
<b>BLOCK 13</b> April - 27 Apr													<b>MIDWIFERY PRACTISE:</b> 6 WEEKS = 320 HOURS																							
<b>BLOCK 3</b> 10 Aug – 18 Sept													<b>PSYCHIATRY PRACTISE:</b> 5 WEEKS = 200 HOURS																							

<b>PHARMACOLOGY MONDAYS OUT OF BLOCK FOR GNS &amp; CNS &amp; SKILLS</b>		<b>GENERAL NURSING SCIENCE PRACTISE: 6 WEEKS = 160 HOURS</b>			
<b>SOCIOLOGY TUESDAYS DURING BLOCKS</b>		<i>* 84 HOURS NIGHT DUTY REQUIRED</i>		22 DAYS LEAVE	
<b>3<sup>RD</sup> YEAR MASTER TIME TABLE</b>					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
07:45 – 08:25	<b>NUSA 301</b> FNB 0002	<b>CNSC 201</b> FNB 0002	<b>CNSC 201/MIDW301</b> FNB 0002	<b>CNSC 201</b> FNB 0002	<b>MIDW 301</b> FNB 0002
08:30 – 09:10	<b>NUSA 301</b> FNB 0002	<b>CNSC 201</b> FNB 0002	<b>CNSC 201/MIDW301</b> FNB 0002	<b>CNSC 201</b> FNB 0002	<b>MIDW 301</b> FNB 0002
09:15 – 09:55	<b>PHAR 121</b> CP 1L001	<b>CNSC 201</b> FNB 0002	<b>CNSC 201/MIDW301</b> FNB 0002	<b>CNSC 201</b> FNB 0002	<b>MIDW 301</b> FNB 0002
10:00 – 10:40	<b>PHAR 121</b> CP 1L001	<b>TEA BREAK</b>			
10:45 – 11:25	<b>TEA</b>	<b>PSNS 101</b> FNB 0002	<b>CNSC 201/MIDW301</b> FNB 0002	<b>NUSA 301</b> FNB 0002	<b>NUPR 301</b> SKILLS CENTRE
11:30 – 12:10	<b>NUSA 301</b> FNB 0002	<b>PSNS 101</b> FNB 0002	<b>CNSC 201/MIDW301</b> FNB 0002	<b>NUSA 301</b> FNB 0002	<b>NUPR 301</b> SKILLS CENTRE
12:15 – 12:55	<b>NUSA 301</b> FNB 0002	<b>PSNS 101</b> FNB 0002	<b>CNSC 201/MIDW301</b> FNB 0002	<b>NUSA 301</b> FNB 0002	<b>NUPR 301</b> SKILLS CENTRE
13:00 – 13:55	<b>LUNCH BREAK</b>				
14:00 – 14:40	<b>PSNS 101</b> FNB 0006	<b>NUSA 301</b> FNB 0006	<b>CNSC 201/MIDW301</b> FNB 0006	<b>MIDW 301</b> FNB 0002	<b>NUPR 301</b> SKILLS CENTRE
14:45 – 15:25	<b>PSNS 101</b> FNB 0006	<b>NUSA 301</b> FNB 0006	<b>CNSC 201/MIDW301</b> FNB 0002	<b>MIDW 301</b> FNB 0002	<b>NUPR 301</b> SKILLS CENTRE
15:30 – 16:10	<b>PSNS 101</b> FNB 0006	<b>NUSA 301</b> FNB 0006	<b>CNSC 201/MIDW301</b> FNB 0006	<b>MIDW 301</b> FNB 0002	<b>NUPR 301</b> SKILLS CENTRE
16:15 – 16:55	<b>PSNS 101</b> FNB 0006	<b>NUSA 301</b> FNB 0006	<b>CNSC 201/MIDW301</b> FNB 0006	<b>MIDW 301</b> FNB 0002	<b>NUPR 301</b> SKILLS CENTRE
<b>SOCIOLOGY TUESDAYS 10:00 – 17:00 FROM 20 JANUARY 2015</b>					
<b>4<sup>TH</sup> YEAR</b>					

MONTH	JANUARY					FEBRUARY				MARCH					APRIL				MAY				JUNE				
DATE	29 DEC	05	12	19	26	02	09	16	23	02	09	16	23	30	06	13	20	27	04	11	18	25	01	08	15	22	
WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
	REGISTRATION	BLOCK 1					MIDWIFERY 200 HOURS (84 HOURS NIGHT DUTY)  21 MARCH = PH					AUTUMN RECESS 07 Apr-10 Apr	GENERAL NURSING PRACTISE 160 HOURS (84 HOURS NIGHT DUTY)  03 APR, 06 APR, 27 APR, 01 MAY =PH				PSYCHIATRY AT WESKOPPIES 160 HOURS				BLOCK 2 16 JUN = PH						
MONTH	JULY					AUGUST				SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER					
DATE	29	06	13	20	27	03	10	17	24	31	07	14	21	28	05	12	19	26	02	09	16	23	30	07	14	21	
WEEK	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	
	WINTER RECESS 29 Jun-17 Jul		BLOCK 3					MIDWIFERY 200 HOURS (84 HOURS NIGHT DUTY)  24 SEPT = PH				GENERAL NURSING 40 HOURS	REVISION WEEK	FINAL EXAMINATIONS				SUPPLEMENTARY EXAMS	GENERAL/ PSYCH/ MIDWIFERY *80 HOURS				SUMMER RECESS UNIVERSITY CLOSES				
<i>NOTES ON THEORY</i>														<i>NOTES ON CLINICALS</i>													
BLOCK 1 12 Jan - 20 Feb														MIDWIFERY PRACTISE: 10 WEEKS = 400 HOURS													
BLOCK 2 01 Jun – 26 Jun														PSYCHIATRY PRACTISE: 9 WEEKS = 320 HOURS													
BLOCK 3 27 Jul – 21 Aug														GENERAL NURSING SCIENCE PRACTISE: 7 WEEKS = 200 HOURS													
														* 80 HOURS WHERE NECESSARY 22 DAYS LEAVE:													
<b>4<sup>TH</sup> YEAR MASTER TIME TABLE</b>																											
TIME		MONDAY					TUESDAY				WEDNESDAY				THURSDAY				FRIDAY								
07:45 – 08:25		PSNS 401 FNB 0006					NUSA 401 FNB 0009				CHILD PSYCH/SKILLS ?CP S 021				NUSA 401 BMS N120				NUSA 401 FNB 0006								

08:30 – 09:10	<b>PSNS 401</b> FNB 0006	<b>NUSA 401</b> FNB 0009	<b>CHILD PSYCH/SKILLS</b> ?CP S 021	<b>NUSA 401</b> BMS N120	<b>NUSA 401</b> FNB 0006
09:15 – 09:55	<b>PSNS 401</b> FNB 0006	<b>NUSA 401</b> FNB 0009	<b>CHILD PSYCH/SKILLS</b> ?CP S 021	<b>NUSA 401</b> BMS N120	<b>NUSA 401</b> FNB 0006
10:00 – 10:40	<b>TEA BREAK</b>				
10:45 – 11:25	<b>PSNS 401</b> FNB 0006	<b>MIDW 401</b> FNB 0009	<b>CHILD PSYCH/SKILLS</b> ?CP S 021	<b>NUSA 401</b> NSB 015	<b>MIDW 401</b> FNB 0006
11:30 – 12:10	<b>PSNS 401</b> FNB 0006	<b>MIDW 401</b> FNB 0009	<b>CHILD PSYCH/SKILLS</b> ?CP S 021	<b>NUSA 401</b> NSB 015	<b>MIDW 401</b> FNB 0006
12:15 – 12:55	<b>PSNS 401</b> FNB 0006	<b>MIDW 401</b> FNB 0009	<b>CHILD PSYCH/SKILLS</b> ?CP S 021	<b>NUSA 401</b> NSB 015	<b>MIDW 401</b> FNB 0006
13:00 – 13:55	<b>LUNCH BREAK</b>				
14:00 – 14:40	<b>PSNS 401</b> NSB 010	<b>MIDW 401</b> FNB 0009	<b>CHILD PSYCH/SKILLS</b> ?CP S 021	<b>NUPR 401</b> SKILLS CENTRE	<b>MIDW 401</b> FNB 0006
14:45 – 15:25	<b>PSNS 401</b> NSB 010	<b>MIDW 401</b> FNB 0009	<b>CHILD PSYCH/SKILLS</b> ?CP S 021	<b>NUPR 401</b> SKILLS CENTRE	<b>MIDW 401</b> FNB 0006
15:30 – 16:10	<b>PSNS 401</b> NSB 010	<b>MIDW 401</b> FNB 0009	<b>CHILD PSYCH/SKILLS</b> ?CP S 021	<b>NUPR 401</b> SKILLS CENTRE	<b>MIDW 401</b> FNB 0006
16:15 – 16:55	<b>PSNS 401</b> NSB 010	<b>MIDW 401</b> FNB 0009	<b>CHILD PSYCH/SKILLS</b> ?CP S 021	<b>NUPR 401</b> SKILLS CENTRE	<b>MIDW 401</b> FNB 0006

6	<b>ALUMNI (FORMER BEST STUDENT)</b>	<p><b>ALUMNI WHO RECEIVED AWARDS IN 2014</b></p> <p>1 Best Clinical Performance in BCur <b>079 657 4844</b> FM CHUKUDU</p> <p>Best Performance In Community Nursing Science And Art II Best Performance In Midwifery II Best Performance In BCur IV</p> <p>2 Professional Maturity (Henrietta Stockdale Award) <b>081 828 4502</b> GV MUNARINI</p> <p>3 Best Performance In Psychiatric Nursing Science And Art II <b>079 431 3587</b> DK MAKINITA</p> <p>4. Best Performance In General Nursing Science <b>078 862 3758</b> T HLETA</p>	
7	<b>PROFESSIONAL BODIES THAT THE DEPARTMENT IS REGISTERED WITH</b>	<ul style="list-style-type: none"> <li>• South African Nursing Council(SANC)</li> <li>• Democratic Nursing Organisation of South Africa(DENOSA)</li> <li>• Nursing Education Association(NEA)</li> <li>• Sigma Teta Tau International Honor Society of Nursing</li> <li>• Forum for University Nursing Deans of South Africa(Fundisa)</li> </ul>	
8	<b>LATEST RESEARCH OUTPUT(2013-2015)</b>	<p><b>Dr J.D. Mokoena</b></p> <p><b>Journal Articles</b> <b>Mokoena, J.D.</b>, Matlakala, M.C. and Tladi, F.M. 2014. Learning and assessment of nursing unit management practice using a portfolio. <u>Literacy Information Computer Education (LICEJ)</u> Volume 5, Issue 3.</p> <p><b>Books</b> Mogotlane, S.M. (Editor) Manaka-Mkwanazi, <b>Mokoena, J.D.</b>, Chauke, M.E. and Young, A 2013 Juta's Complete Manual of Medical-Surgical Nursing. Cape Town: Juta and Co Ltd.</p> <p><b>Dr MLM Sengane</b></p> <ul style="list-style-type: none"> <li>• M.L.M. SENGANE &amp; M.D. LEDWABA (2014). ATTITUDES OF REGISTERED MIDWIVES TOWARDS TERMINATION OF PREGNANCY AND RELATED PROCEDURES IN LIMPOPO PROVINCE, SOUTH AFRICA. AJPHRD, SUPPLEMENT 1(2), PP 297-306.</li> </ul>	

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- MKWINDA E., SENGANE M & LEKALAKALA-MOKGELE E. 2014. PALLIATIVE CARE NURSES NEED CONCERNING SUPPORT OF PRIMARY CAREGIVERS TO PEOPLE LIVING WITH HIV/AIDS IN MALAWI. AJPHERD, SUPPLEMENT 1:2 (SEPTEMBER), PP 433-443.
- NGULUWE, A. HAVENGA, Y. & SENGANE, MLM. (2014). VIOLENCE EXPERIENCED BY NURSES WORKING IN ACUTE CARE PSYCHIATRIC WARDS AT A GAUTENG HOSPITAL AJNM. 16(1) 2014 PP 60-74.
- SENGANE, MLM. (2013). MOTHERS' EXPECTATIONS OF MIDWIVES' CARE DURING LABOUR IN A PUBLIC HOSPITAL IN GAUTENG. CURATIONIS 36(1) PP 141-149.

**Dr MM Madumo**

Rampou A. M., Havenga, Y., & Madumo **M. M.** (2015). Parenting experiences of mothers living with a chronic mental illness. *Health SA Gesondheid.* (2015) 1-10

**Dr Chetty D**

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**Ms Mkhonto FM**

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**Thobakgale, EM**

Learner nurses absenteeism in the nursing schools at Capricon District, Limpopo Province, South Africa. 2013. Thobakgale, EM; Lekhuleni, ME & Kgole, JC. *African Journal for Physical Health Education, Recreation and Dance.* 19: 182-192.


**INTERNATIONAL EXCHANGE PROGRAMME**

**LOVISENBERG DEACONAL UNIVERSITY COLLEGE, NORWAY: COORDINATOR MS MKHONTO, FM**

Background

The abovementioned exchange programme was initiated in 2006 and it is still going on.

**Goal of the exchange project**

To give students and staff an international experience in nursing and cultural exchange

**Activities**

Registration as a nursing student with the university

Registration with the South African Nursing Council and Democratic Nursing of South Africa

Orientation to the SMU, Nursing department, Dr George Mukhari Academic Hospital, clinical practice and simulation of clinical procedures

Allocation of clinical facilitators in each area of speciality

Allocation to casualty, maternity units, ICU and Home-based care

Participation in a weekly individualised reflection activity with coordinator for debriefing and individualised learning through feedback.

Participation in feedback and evaluation of clinical practice meeting with nurses from all the clinical areas of interest, students and staff. The students present their learning experiences in a PowerPoint followed by a discussion. This presentation is coupled with a certificate ceremony for the students

**Progress achieved**

**Students from Lovisenberg Deaconal University College, Norway have benefited from the project. No staff from both universities and students from the SMU have been in the exchange programme thus far.**

**Issues related to patient care such as pain management in labour, infection control, privacy and confidentiality, patients' rights and safety as well as cultural barriers are usually raised. These meetings have led to an improvement in the areas of concern raised.**

#### **DEMENTIA RESEARCH IN COLLABORATION WITH LOVISENBERG UNIVERSITY COLLEGE SINCE 2011 TO DATE; COORINATOR FM MKHONTO (SMU)**

The following lecturers in the nursing department namely Dr Sengane MM, Dr Havenga Y and Ms FM Mkhonto entered into collaboration with a lecturer from Lovisenberg Deaconal University College namely Prof Ingrid Hanssen (Coordinator) and Ms Hilde Øieren (Diakonova) on dementia research. Data was collected in 2012 from nursing homes in Tshwane and currently the team is busy with article writing

#### **COMMUNITY ENGAGEMENT**

##### **NEOPROJECT: COORDINATOR MS MKHONTO FM**

##### **Background:**

In 2007, the exchange students from Lovisenberg Deaconal University College, Oslo in Norway requested their lecturer and coordinator of the exchange programme Ms Hilde Øieren to help them select a Primary School for children from a disadvantaged background which they could support with learning materials. Ms Hilde Øieren contacted Ms Mkhonto FM to help coordinate the project at the then University of Limpopo, Medunsa Campus.

##### **Purpose**

To adopt and collaborate with the school and help improve the culture of learning and teaching by sponsoring the school with learning material.

##### **Process**

Three profiles of local primary schools next to the University namely Bethesda Day Care Centre, Modiselle Primary School and Neo Primary School were sent to the students and they chose Neo Primary School at Ga-Rankuwa, Zone 3. Subsequently a committee was formed at the Medunsa Campus which was headed by Ms FM Mkhonto and consisted of two members namely Ms D Chetty, a colleague and Mr Thapelo Moiloa from Marketing and Communications in 2007. In the same period, the school also formed a committee headed by Ms MR Maseleng. The exchange students named the project, NeoProject which was endorsed by both the school and university committees. The NeoProject is student-driven as the funds for the learning materials are solely raised by the students. As a result, the committee honours them by involves them in selecting, buying and handing over the gifts to the school.

The initial task done by the committee was a situational analysis of the school in 2007 and the needs were communicated to the students in Norway such as learning materials, vegetable garden implements and seeds to augment the primary feeding school and bunny blankets to warm the learners in cold weather. Regarding infrastructural problems such as cracked classroom walls, toilets that are far from the school, poor condition of the sports field and school yard(unpaved thus dusty and muddy in adverse weather conditions), poorly resourced library and computer room, the principal Ms D Selokela was advised to raise the matter with the Department of Education(DoE). Feedback was given that these issues were escalated to the DoE.

On the 28 March 2008, the Medunsa committee and three exchange students from the adoptive nursing college visited the school officially to break the good news that the school was chosen and the project was named NeoProject. This project was received with much jubilation and appreciation by the school, parents and local community. The reason for choosing Neo was linked to the students' desire to empower learners in their early educational stage.

### **Benefits from the NeoProject**

On the 26 November 2008, the school received 210 bunny blankets to warm the children in winter. Within this period, the school had already merged with another neighbouring school with better infrastructure namely Rakale Thabong Primary School, also in Zone 3 with better infrastructure.

Subsequently the school received a lap top, data projector, garden implements such as hose pipe, garden sprinkler system, fertilizers and seeds, CD player, computer-based learning software for Maths and English, educational books particularly to improve maths, spelling and grammar, sport balls, numerous colourful educational charts to improve language and maths, educational games such as playground fun cottage, mega blocks, creative soft tiles and a huge utility container to store the learning materials. The gifts include a fully-paid up computer course for one teacher from the school which will be pursued soon as this course was temporarily put on hold at the university in the past. The report from the school is that the learners have improved in Maths and English. Other indirect benefits include improved learner-teacher relationship, two volunteers who are working in the garden and relocation to a better school infrastructure.

### **Conclusion**

The NeoProject bears testimony to the advantages of collaboration in education to resolve learning problems. Sincere gratitude is conveyed to the exchange students for their hard work and generosity and the school for accepting the project.

**THE JERICHO SCHOOL HEALTH PROJECT: (CHARLES MAMOGALE SCHOOL): COORDINATOR DR MM MADUMO**

**Background of the project:**

Jericho school health project started in 1999 as a community project by the then Medical University of Southern Africa (Medunsa). Charles Mamogale School is situated in Jericho, one of the rural areas within the North West Province. North West Province is one of the areas where Medunsa Nursing Science students do their clinical practice in Community Health Nursing Science.

**GOAL OF THE PROJECT**

Prevention and promotion of the health of all children at Charles Mamogale school.

**ACTIVITIES OF TH PROJECT:**

- Conduct health assessment of all school children (health screening).
  - measurement of weight and height
  - conduct full physical examination (head to toe)
  - assess the nutritional status of the children
  - record appropriate needs to promote follow-up sessions
  - monitor the immunization status of learners (grade R- 1 learners)
  - referral of children with special needs to appropriate multidisciplinary team
- Provide health education on common health problems of children
- Conduct an environmental assessment in the school.
- Make recommendation to the school educators about any issue identified as detrimental to the health of learners

**PROGRESS MADE:**

The Nursing Science students visit the school annually to assess the health needs of the children. Common health problems identified:

- ear infections
- dental caries
- skin infections, e.g. impetigo, ringworm

- upper respiratory tract infections, especially in winter
- poor school performance

As an intervention method to some of these problems the departments of Oral Hygiene and Speech and Audiology has since been incorporated in the programme. They also render their services during community practice for their students.

The following areas are used as referrals for learners:

- Jericho clinic
- Jericho Welfare department (Social Workers)
- Odi Hospital Dental services
- Medunsa Dental department

#### **Conclusion**

Jericho is a rural area where unemployment is high and most children are raised by grandparents which make malnutrition in the school to be common. The school has the feeding scheme for very needy learners, but the need is so great that educators find it difficult to select who should benefit from the programme. The University has managed to get donations for the school in the form of books and clothes from staff and students of the University of Limpopo, Kentucky State University, Jönköping University, Sweden, as well as Lovisenberg Diagonal University, Oslo which have exchange programme for student agreement with Medunsa.

#### **COLLABORATION WITH CLINICAL PRACTICE INSTITUTIONS: CCORDINATOR MS LESEGO PHIRI**

**Clinical placement meetings are held with various institutions on an annual basis to plan and coordinate clinical practice. Over and above that, a reflection meeting cum year end party was held as follows on 2 December 2015 in the nursing department:**

#### **BACKGROUND**

The Department of Nursing Science, skills facilitators led by Ms L Phiri hosted an end of year party on the 2 December 2014 to reflect on clinical practice and appreciate the stakeholders who are supporting the department in this regard. All the health care clinical facilities that provide clinical placement for the nursing students at SMU were invited.

#### **PURPOSE**

The purpose of the event was to:

- To reflect on clinical practice
- To express appreciation and gratitude to our partners in the service for their commitment and continued support over the years to our students.
- To strengthen our partnership in clinical practice
- To promote open lines of communication
- To inform them of the de-merger and the formation of the new university, Sefako Makgatho Health Sciences University with effect from 1 January 2015.

The event afforded the nursing science department lecturers, skills facilitator and the representative of the clinical facilities an opportunity to reflect on issues central to clinical facilitation, to share information about the new university and to chart a way forward regarding the challenges in clinical practice.

The representatives of the clinical facilities were awarded certificates as a token of appreciation. In response, the clinical facilities acknowledged and expressed their appreciation for the recognition and the effort to open and maintain open lines in communication.

### **CONCLUSION**

The event was deemed a success and that for clinical practice and placement to improve, it should be an annual event.

### **ACHIEVEMENTS OF THE NURSING DEPARTMENT**

#### **Lecturers/clinical facilitators**

- Highly qualified lecturers and clinical facilitators with extensive experience in clinical nursing, nursing education and administration.
- A high throughput rate in BNSA/BCUR for example in 2014 the students obtained a 100% pass rate, 45 of them passed. **Degree Bachelor of**

#### **Advanced Nursing Science (3 year, post-basic degree)**

Since the founding of this degree, the students generally obtain a 100% pass rate. In 2015, all the 11 students passed the degree.

After course completion, all the students who qualify from the **Degree Bachelor of Nursing Science and Art** get absorbed into the public service, namely the Department of health.

#### **Post-graduate degrees**

The department continues to contribute towards the preparation of nurses at post-graduate level in order to meet the complex health needs of our country and beyond. Twelve post-graduate students graduated in 2015 and for the first time in the history of the department three PhD post-graduate students graduated in the same year namely:

- **Dr MM Madumo**
- **Dr Manyisa ZM**
- **Dr Mkwinda E**

#### **DOE fund**

The attainment of the DOE clinical grant and the employment of 8 skills' facilitators has contributed to good clinical learning support to the BCUR/ BNSA students by highly qualified and experienced clinical facilitators.

#### **INTER-PROFESSIONAL EDUCATION (IPE): COORDINATED BY PROF INA TREADWELL**

The department is involved in Inter-professional Education in the university since...in collaboration with the following disciplines: Medicine, Physiotherapy, Occupational Therapy, Human Nutrition and Dietetics in line with the WHO to educate health professionals together to encourage cooperation in clinical practice.

#### **UNESDA FUND**

The department was awarded the UNESDA fund in 2010. This fund helped to finance post-graduate ---students and thus increase the throughput of post-graduates. The fund also helped to improve the relationship of the clinical personnel and the academics through the use of CoPs that focussed on research topics which emanated from the clinical practice. It was through this fund that the learning centre was established at Jubilee Hospital in Hammanskraal, a semi-rural area in order to avail books in nursing and research as well as computers and internet to the hospital staff.

#### **NEWLY EMPLOYED STAFF-SKILLS FACILITATORS IN 2015**

- Ms Nkwashu TE 01 March 2015
- Ms Mudau TS 01 April 2015

Comment [fM2]: numbers

- Ms Ndlovu PP 01 April 2015

#### **LECTURER MIDWIFERY**

- Ms. Digamela R with effect from 1 September 2015.

#### **CURRENT ALUMNI OF THE UNIVERSITY WHO JOINED THE NURSING DEPARTMENT AS STAFF**

- Dr JD Mokoena
- Ms FM Mkhonto
- Ms Selaledi B
- Ms Madumo MM
- Ms Black J
- Ms Ntsoele M
- Dr Madalane L
- Ms Mahlangu ME
- Ms Randa MB

#### **CONCLUSION**

The nursing department has contributed and is still contributing towards university nursing education in South Africa and beyond. The department has responded to health challenges by producing the nursing corps which is adept at addressing health needs. From humble beginnings with three lecturers the department has grown in terms of the number of students and staff and has managed to maintain the good quality of its graduates.